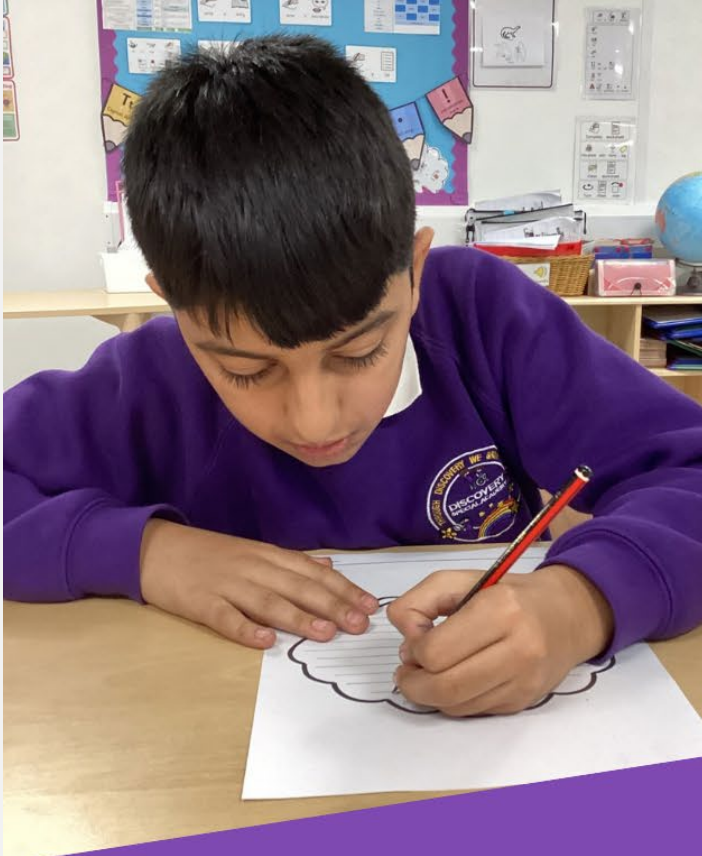




SEND Care Assistant

Discovery Special Academy

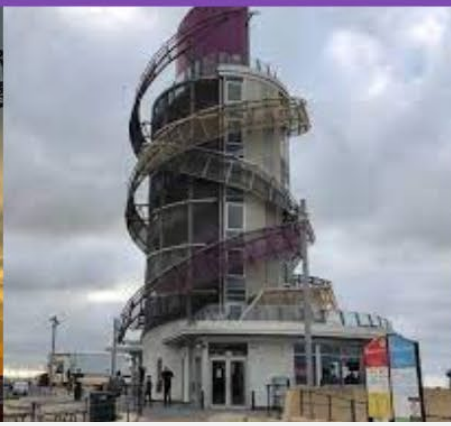
————— *'To transform children's life chances.'* —————

Job Ref: DSA354



**TEES VALLEY
EDUCATION**

www.teesvalleyeducation.co.uk



Introduction

Tees Valley Education's foundation and journey to date

Tees Valley Education Multi-Academy Trust (TVEd) was established in 2005, building on five years of successful collaboration between Brambles and Pennyman Primary Academies. This partnership laid the foundation for a trust committed to excellence in education and community impact. Later that year, Dormanstown joined the trust, further strengthening its reach and capabilities. In 2018, Wilton Primary Academy became part of the trust, marking another significant milestone in its growth.

That same year, TVEd proudly opened Discovery Special Academy, the first free school in Middlesbrough, providing tailored education to children with special educational needs. In August 2022, Discovery Special Academy transitioned into a state-of-the-art, purpose-designed building, enabling the expansion of its provision to include secondary-age children.

2025 is a milestone year for the Trust as it proudly marks its 10th anniversary. Over the past decade, the Trust has dedicated itself to fostering positive change and making a meaningful impact in the community. This special anniversary offers an opportunity to reflect on its achievements, celebrate the partnerships and support that have made them possible, and renew its commitment to building a brighter future. The Trust looks forward to continuing its journey towards leaving a 100-year legacy of innovation, growth, and service for generations to come.



Strategic Partners

The Trust is committed to excellence and innovation, we therefore, invest heavily in a range of strategic partnerships. These are designed to:

- Maximise progress and entitlement of all children and young people
- Support continuous staff development
- Offer community and social impact, at scale
- Collaborate with and engage in a range of research and learning partnerships
- Lobby, influence and contribute to regional and national policy
- Contribute to a 100-year legacy around the Trust USP's – SEND & Inclusion, The Arts and STEM



PTI



Schools
North East



SSAT



Teesside
University



Ambition
Institute



IQM

CHARTERED
COLLEGE OF
TEACHING

Chartered
College of
Teaching



Fair Education
Alliance



Apple



PIXL



Whole
Education



Forum
Strategy

View all [Strategic Partners here](#)

Mission & Values

Mission

Our mission is to deliver educational excellence for all of our children by fostering a culture of creativity, curiosity, care, courage and commitment.

Vision

'To transform children's life chances'



Diamond Standards



Commitment

To be dedicated, hard working and always try our best.



Courage

To be adventurous, bold and brave



Care

To be kind to ourselves, each other and our communities.



Curiosity

To be inquisitive, excited and explore.



Creativity

To use our talents to imagine, innovate and inspire.



TVEd Staff Charter



Complimentary refreshments for staff



Free annual flu vaccination available for all staff upon request



Trust and academy deadlines are publicised well in advance



Sensible pragmatic approach to data collections



Dedicated planning, preparation and assessment (PPA) for all teaching staff



Wellbeing service free for all staff including counselling, life style support and medical referrals



Dedicated space for teaching and learning



Open door policy



A range of staff social, sports and fun sessions including team celebrations



Opportunities for professional development through excellent CPD support



Constructive and research based approach to drop ins and lesson observations within a learning community



Communication policy to protect time outside of the academy



On site parking



End of term team celebration events



Diamond Standards to celebrate all staff who have excelled in one if not all of the 5C's



Dedicated staff room and facilities



Always well informed with all elements of school life through regular communications



Staff are recognised for their over and above contribution they make in line with existing policies

ADVERTISEMENT

SEND Care Assistant

Status: Permanent

Required: As soon as possible

Salary: NJC point 4 – 5 £25,185- £25,583 Actual Salary (£18,094 - £18,380)

Hours: 30 hours per week, term time only + 2 week (5 x PD days and one week of holiday club)

Reporting to: Executive Headteacher

Academy: Discovery Special Academy

About the Trust

The Trust was established in 2015 and provides education and enrichment activities to more than 1100 children across five Academies, located in Middlesbrough and Redcar and Cleveland local authority areas. Academies within the Trust are:

- Brambles Primary Academy (2 to 11 years),
- Discovery Special Academy (3 to 16 years),
- Dormanstown Primary Academy (3 to 11 years),
- Pennyman Primary Academy (2 to 11 years), and
- Wilton Primary Academy (3 to 11 years).

About the role we are looking to appoint:

Discovery Special Academy is seeking to appoint a pro-active, enthusiastic, energetic, and reliable Care Assistant to join the Tees Valley Education Trust. This position would be to work with children across the primary and secondary age range. As a Care Assistant, you will support pupils with their day-to-day personal care needs and work alongside other professional staff to further pupils' personal independence skills. Daily tasks may include:

- Assisting pupils in implementing their own personal care programmes during the school day, specifically in relation to practical support for
 - Personal hygiene;
 - Toileting and continence training; and
 - Eating and drinking.
- Provide practical assistance in relation to other identified physical needs e.g. transportation, dressing, meal times, organisation of learning equipment.
- Recording and reporting on care needs.

What we are looking for:

We are looking for people who have experience of working with children with complex SEND, and are interested in supporting their access to education. You must have good organisational and communication skills.

What the Trust will provide the successful candidate:

- A workplace where all staff are valued and treated with respect as outlined within the Trust's Diamond Standards
- A passionate, enthusiastic and supportive Leadership Team
- A listening and learning organisation where all staff are encouraged to be curious and share ideas for the Trust/academies/team to improve
- Hard working, committed and dedicated staff who strive to gain the best outcomes for all children across the Trust's academies
- Dedicated approach to children's learning to encourage them all to be the best they can be
- Career enhancement opportunities within areas of interest as well as supporting ongoing professional development and training specific to job role
- Dedicated line manager to discuss work streams and capacity
- Free access to the Trust's Wellbeing offer, which includes counselling, access to GP, Mindfulness and so much more.
- Free parking
- Enrolment into the local government pension scheme
- All support contracts are employed on National Joint Council (NJC) for local government services (also known as Green book)
- Benefits of the Trust's Staff Charter which can be found at [TVED Staff Charter](#).

Safeguarding requirements for the role:

Tees Valley Education Multi Academy Trust is committed to safeguarding and promoting the welfare of children. All appointments will be subject to a satisfactory enhanced DBS check.

This post is exempt from the Rehabilitation of Offenders Act 1974 and, therefore, all convictions, cautions and bind-overs, including those regarded as "spent" must be declared. The Trust's Recruitment of Ex-Offender policy can be requested or visit the Trust's website.

Applications are invited from prospective candidates who demonstrate that they are able to meet the essential criteria set out in the person specification and who have the vision, values and tenacity to join an outstanding team and help continue the journey towards excellence.

JOB DESCRIPTION

Assisting in the domestic care and general welfare of pupils in respect of personal hygiene programmes and at meal times, using specialist equipment where necessary and ensuring at all times that the care team observe and promote the children's choice, independence, dignity and privacy.

MAIN DUTIES AND RESPONSIBILITIES

- To ensure that pupils are taken to the toilet /hygiene room to have their personal care needs met.
- Work as part of a team in the development of personal care programmes for pupils.
- Assist pupils in implementing their own personal care programmes during the school day.
- Provide practical assistance in relation to other identified physical needs e.g. transportation, dressing, and meal times, including supporting pupils with eating and drinking.
- Keep records related to personal care in conjunction with the appropriate teacher.
- Maintain and clean personal care equipment and materials, clothing etc. maintenance of toileting supplies, laundry. Set up, clean and clear dining room tables and lunchtime equipment.
- Provide personal assistance to identified pupil/pupils in physical/practical activities e.g. physical education, cookery, break time, lunchtime activities, school visits, therapeutic treatments and physical management programmes organised by the school etc.
- Participate in staff meetings, in service training and courses.
- Work in co-operation with other keyworkers/professionals involved in supporting the pupil's educational and health care needs under the guidance of the class teacher.
- To give non-discriminatory care and support that values the diverse and unique qualities of each pupil seeing the whole child and not merely their care needs.
- To follow the instructions of the care and support plans for each individual pupil ensuring that pupil dignity is paramount at all times.
- To safely use specialist equipment in accordance with the general training and guidelines provided.
- Any other duties which may reasonably be regarded as within the nature of the duties and responsibilities/grade of the post as defined, subject to the proviso that normally any changes of permanent nature should be incorporated into the job description in specific terms.

SUPPORT FOR THE SCHOOL

- To maintain accurate records in respect of care and medication support given and tasks undertaken.
- Work within the framework of the school's agreed policies and procedures.
- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality, and data protection, reporting all concerns to an appropriate person.
- Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop.
- Contribute to the overall ethos/work/aims of the school including wearing appropriate clothing and using protective equipment provided
- Appreciate and support the role of other professionals.
- Attend and participate in relevant meetings as required.
- Participate in training and other learning activities and performance development as required.
- Assist with the supervision of pupils out of lesson times, including before and after school and at break time/lunchtime.
- Accompany teaching staff and pupils on visits, trips and out of school activities as required and take responsibility for a group under the supervision of the teacher.

The job holder may be required to undertake additional duties as could be reasonably required in exceptional or emergency situations.

The job holder may be required to work across the academy group.

The job holder will be required to undertake additional training e.g. first aid, Positive Handling.

Signed (Employee)		
Date:		
Signed (on behalf of employer):		Name and Role:
Date:		

PERSON SPECIFICATION		
QUALIFICATIONS		
Have, or be willing to undertake, a range of care and health accreditations including: administration of medication, epi-pen and Buccolam/Midazolam administration.	A, I, R	E
Have or be willing to undertake safe manual handling and hoisting training.	A, I, R	E
Paediatric first aid	A, I, R	D
EXPERIENCE		
Experience of working with children with SEND in a care capacity	A, I, R	E
Experience of working in a school or similar environment in the primary phase	A, I, R	E
Experience of supporting pupils with challenging behaviour	A, I, R	D
KNOWLEDGE, ABILITIES AND SKILLS		
Ability to care for children while maintaining personal dignity at all times	A, I	E
Ability to relate well to children	A, I	E
Basic understanding of child development	A, I, R	E
Ability to work as part of a team, following instructions and on own initiative	A, I, R	E
Good communication skills	A, I, R	E
Ability to relate well to parents/carers	A, I, R	E
Ability to use time effectively to enable work to be prioritised, accurate and for deadlines to be met	I, R	E
Knowledge of the concept of confidentiality	A, R	E
Understanding of and commitment to safeguarding and protecting the welfare of children and young people	A, I, R	E
Knowledge and experience of a range of strategies to support children with SLD and complex needs such as: PECS, Makaton, Eye Gaze, Sensory Integration	A, I, R	D
Working knowledge of classroom roles and responsibilities	A, I, R	D
First Aid Certificate	A	D

AM (Assessment Method), A- Application Form, I – Interview, R – Reference,

E – Essential,

D - Desirable

Important: In the first instance, applications are assessed against the criteria listed above, in addition to overall presentation, use of standard English and grammatical accuracy. Where applications do not meet the expected standard, they will be rejected before being matched to the person specification.

HOW TO APPLY AND EXPLANATORY NOTES OF THE PROCESS

An application form is attached below. Application packs can be downloaded or printed directly from the Trust website www.teesvalleyeducation.co.uk or requested from the academy. Only applications via the Trust's official application form will be accepted. Please do not submit a CV as substitute for part or full application form, the information will not be accepted or considered.

If you are submitting your completed application form by e-mail to **recruitment@discoveryspecialacademy.org.uk** - please be aware the academy cannot be responsible for any formatting anomalies when printing. If you are unable to submit an electronic application form, handwritten or electronic printed copies should be posted or hand delivered to the following address for the attention of Miss Jennifer Duncan.

Discovery Special Academy
Sandy Flatts Lane
MIDDLESBROUGH
TS5 7YN

Shortlisting Process

After the closing date, short listing will be conducted by a panel, who will match your skills/experience against the criteria in the Person Specification. You will be selected for interview entirely on the contents of your application form, so please read the Job Description and Person Specification carefully before you complete your form.

Shortlisted candidates will receive:

- Letter confirming interview details.
- Details of original ID documentation is required to confirm candidates. Photocopies or certified copies are not accepted.
- Criminal Record Self-Declaration Form, which must be brought on the day of the interview in the sealed envelope provided.

References for successful Candidate/s

We may seek references for shortlisted candidate/s and we may also approach previous employers for information to verify particular experience or qualifications before the interview. Any relevant issues arising from references will be taken up post interview.

Interview process

In addition to candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children, including:

- Motivation to work with children and young people
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people
- Emotional resilience in working with challenging behaviours
- Attitudes to use of authority and maintaining discipline

Conditional Offer: Pre-Employment Checks

Any offer to a successful candidate will be conditional upon:

- Verification of right to work in the UK

- Receipt of at least two satisfactory references (if these have not already been received)
- Verification of identity checks and qualifications
- Satisfactory enhanced DBS check
- Verification of professional status such e.g. QTS Status, NPQH (where required)
- Satisfactory completion of a Health Assessment
- Satisfactory completion of the probationary period (where relevant)
- Where the successful candidate has worked or been resident overseas in the previous five years, such checks and confirmations as may be required in accordance with statutory guidance.

Please contact the academy office on 01642 2248333 to arrange a visit.

For your information, the recruitment timetable is detailed below:

Closing date: Monday 24th November 2025

Shortlisting date: Monday 24th November 2025

Interview date: Friday 5th December 2025

UK General Data Protection Regulation

Refer to our privacy policy on how we will process your personal data including how you can request to access your personal data via Tees Valley Education website: <http://www.teesvalleyeducation.co.uk>.

EQUALITIES INFORMATION AND OBJECTIVES STATEMENT

As an academy we ensure that our vision, values and ethos meet the expectations of the equality and diversity guidelines and legislation set out by the Equality and Human Rights Commission. This includes the following 9 protected characteristics:

1. Age
2. Disability
3. Gender Reassignment
4. Marriage and Civil Partnerships
5. Pregnancy and Maternity
6. Race
7. Religion or belief
8. Sex
9. Sexual Orientation

Objectives Statement

1. To support children's sensory, academic and communication skills to enable them to develop holistically.
2. To ensure high expectations across all aspects of the academy (as outlined in objective 1) to ensure children make the best progress according to their individual starting points.
3. To continue to monitor attendance of all groups of children in the academy.
4. To review levels of parental and pupil engagement in learning and academy life, across all activities and ensure equality and fairness in access and engagement.
5. To ensure the academy environment is as accessible as possible to pupils, staff and visitors.



**TEES VALLEY
EDUCATION**

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