

Summer Holiday



**Sensory story by
David Babatunde Wilson**

Transition Music

Music is integral to so many sensory stories. Consistent transition music at the start and end of a story helps to enable children and young people to anticipate what is coming next and to participate more fully in the story-sharing process. They also help to set the mood for the story.

Please feel free to choose your own transition music. The following are only suggestions:

Introductory music:

- **We're all going on a summer holiday**

<https://www.youtube.com/watch?v=SxuapKdqlZw>

Story ending:

- **I do like to be beside the seaside**

https://www.youtube.com/watch?v=kcHyyuGjuk0&list=PLNo9Mt1up0yqyo4d_ka1catzOuDYWc1ai



CC0 1.0 Deed PICRYL

Pictures by Microsoft Designer and Gemini.ai unless credited elsewhere

Resources

You will need some sensory resources available for this story.

- **Beach bag**
- **Sun hats**
- **Sunglasses**
- **Flip flops**
- **Suncream**
- **Toy car**
- **Tray(s) of sand**
- **Bowl or tray of water**
- **Sound switch – seagull sounds**
- **Feathers**
- **Oobleck (cornflour and water gloop)**
- **Toy ship or toy boat**
- **Sound switch – Wellerman or other sea shanty**

Sensory Resources and Activities

Beach bag

Learners each place an item in the bag



Sally and Sam are very excited. They are packing their bags to go to the seaside.



Sensory Resources and Activities

Sunhats
Sunglasses

Flip flops

Sun cream (for learners to smell)



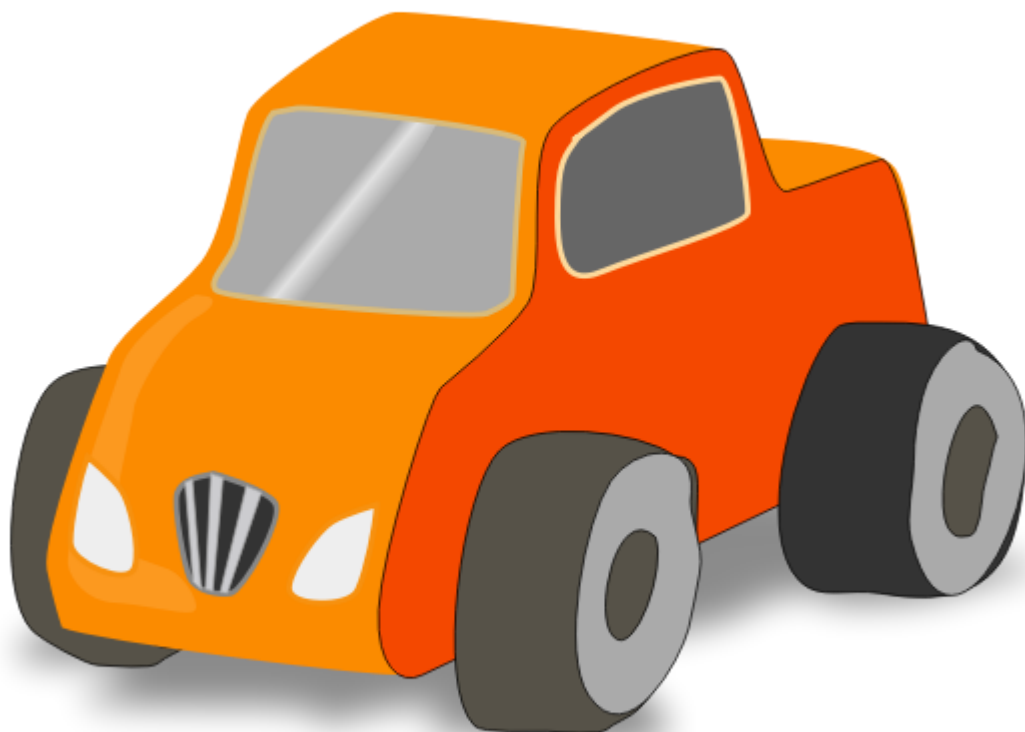
**“Don’t forget your sunhats
and your suntan cream” calls
Mum. “And bring your
sunglasses!”**



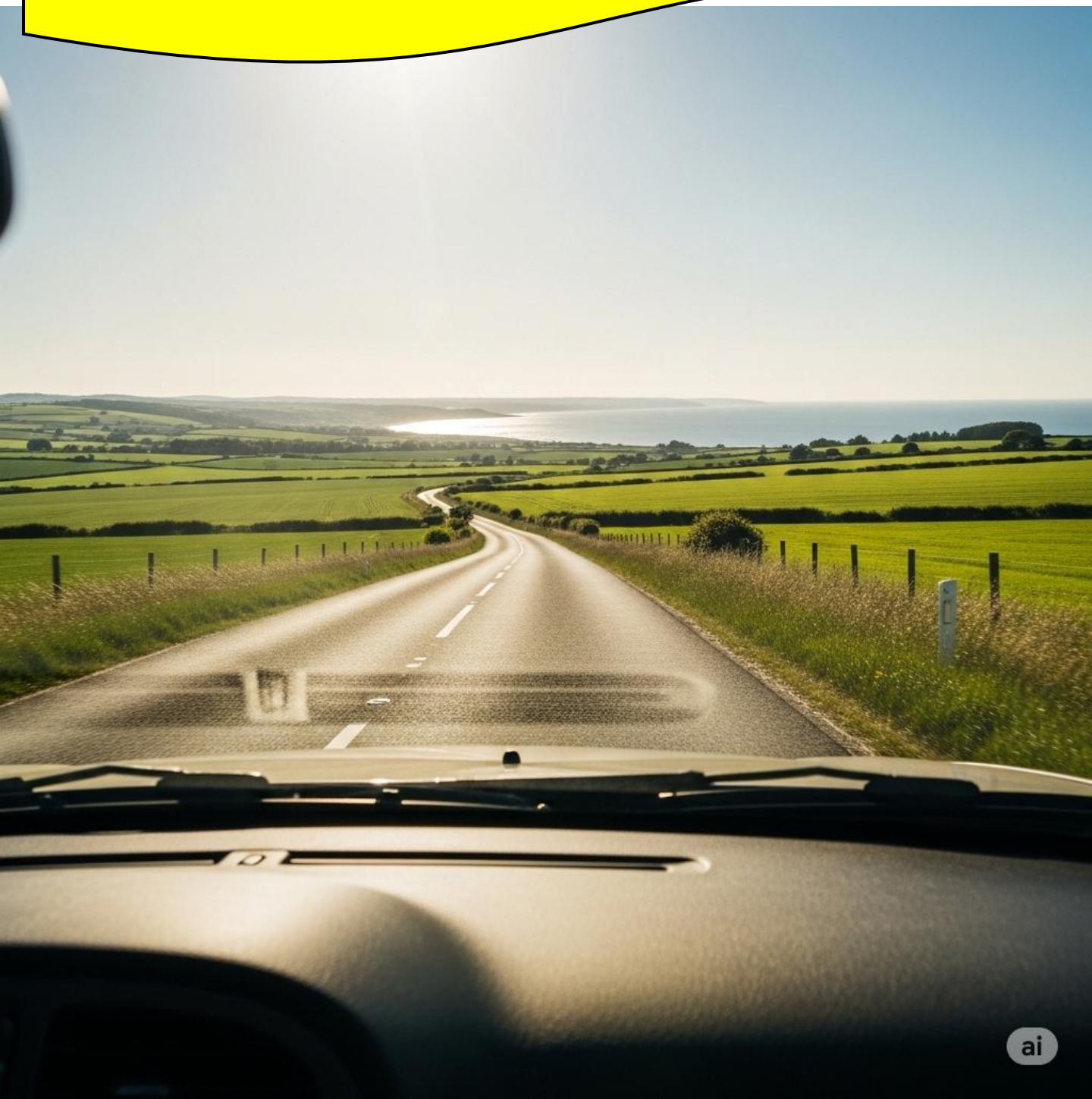
Sensory Resources and Activities

Toy car

Walk/travel around the room or down a corridor and back (gross motor)



They get in the car. It's a long drive!



Sensory Resources and Activities

Sand tray

Learners remove shoes and socks and place feet in the sand



**When they get to the
seaside, Sally and Sam take
off their shoes and socks.
They feel the sand between
their toes.**



Sensory Resources and Activities

Water in bowl or tray

Learners place feet in bowl/tray of water

Adult to splash water onto learners' arms or faces

CC0 PD Pexels



They paddle in the sea. A wave splashes the children!



Sensory Resources and Activities

Feathers

Sound switch – seagull sounds

Oobleck to represent guano



**“Look out for the seagulls”
says Mum. “You don’t want
any bird poo on you!”**



Sensory Resources and Activities

Seashells



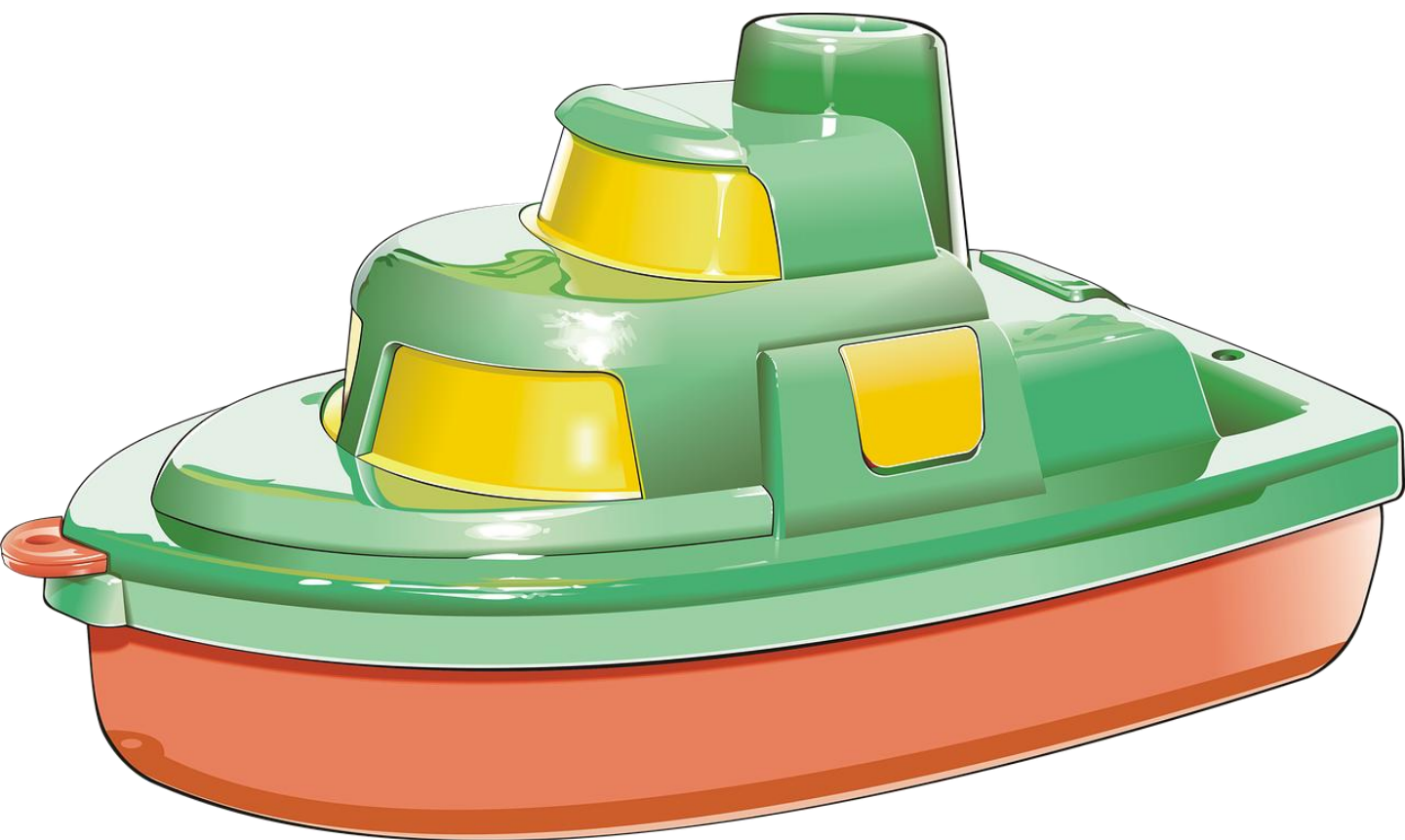
**The children go on a hunt for
pretty seashells.**



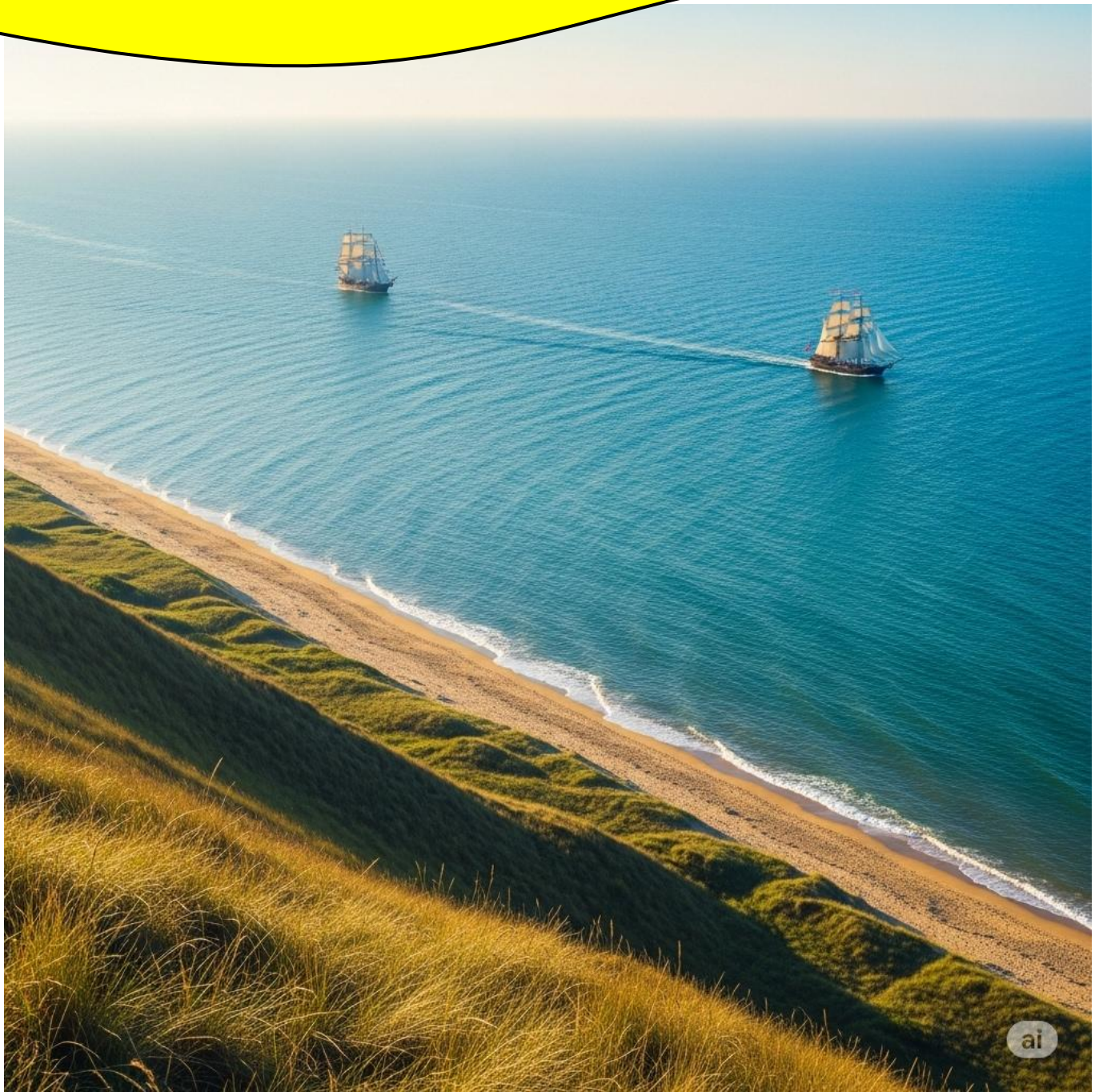
CC BY-NC-ND 3.0 Mokasx on DeviantArt

Sensory Resources and Activities

Toy ship/boat
Sound switch – Wellerman or other
sea shanty



As they get in the car to go home, Sally and Sam take one last look at the sea and the ships sailing away.





Though he was born in Nigeria and brought up in Botswana, David Babatunde Wilson is settled in North Yorkshire. He divides his time between his jobs as a Dad, household cook, Guide helper, writing poetry and working as a Special Needs teacher.

David has had poems published in a variety of online and paper publications including Disabled Tales, View from Atlantis, Beyond the Pane and the Ledbury Poetry Festival.