

Tees Valley Education

TVEd

Newsletter - Summer 2024

Trust Vision
*To transform children's
life chances.*



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EDUCATION**
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Welcome...



MISS K MORLEY

CEO
TEES VALLEY EDUCATION

Dear parents, carers and the community,

As the school year draws to a close, through the magazine as well as in various events, we celebrate the incredible achievements of all of our children, young people, staff and families across the Trust. From mastering the art of reading and writing to exploring the wonders of science and history, our learners have demonstrated boundless curiosity, resilience, and growth. Each child's journey is unique, filled with moments of discovery, creativity, and joy. It truly is a privilege to share in it.

Parents, families and community groups, your support and encouragement has been invaluable in this journey. Whether through supporting attendance, homework help, coming to school events, or simply sharing

in the children's daily stories—it has made a world of difference. Together, we've fostered a nurturing environment where our children feel empowered to reach their full potential.

As we transition into the summer months, let's cherish some time for adventure, outdoor play and family memories. We look forward to welcoming your children back with renewed energy and excitement for another year of learning and growth in September. In the meanwhile, wishing you all a fun-filled, safe, and happy summer!

Warm regards.

Miss K Morley

Important Attendance update



After a period of review and consultation, the government has taken further action on school attendance, and from this September it will make the improvement of school attendance a statutory duty. This means there will be further duties placed upon parents, schools and Local Authorities to ensure children attend school regularly. The previous attendance guidance will be updated and reinforced with additional sections, especially further clarity around non-attendance of pupils due to physical ill health and mental health. In September a new mandatory DfE policy: Working together to improve school attendance will be published. At the same time, Tees Valley Education's own Attendance Policy and Graduated Response will be updated and published to reflect this important government initiative.

Here at Tees Valley Education we are proud of the many success stories and examples of where we have worked together with families to improve their child's attendance – but we can always do more. The message is clear - making sure all children access the full-time education

to which they are entitled remains a top priority for all of us.

The announcements of these major Government reforms to support schools to continue to drive up attendance mean that from this September:

(1) All schools will have to share their attendance data and admission registers so that schools, local authorities and the Department of Education can access near-to -live high-quality data, allowing better, more targeted support to be put in place as early as possible.

(2) The new National Framework for Penalty Notices will improve consistency of attendance enforcement in applicable cases across the country.

(3) Updated Working together to improve school attendance guidance will become statutory, ensuring clearer roles for schools and local authorities.

To support schools in these endeavours, there will be 18 new hubs across 6 regions, bringing the total to 32 and

seeing nearly 2,000 schools supported to tackle persistent absence.

In addition, Rob Tarn, leader of Northern Education Trust, will be taking up the role of National Attendance Ambassador. His role will be varied;

- Acting as a sector-facing lead for the attendance hubs programme, and of wider DfE attendance activity.
- Sharing effective practice to improve school attendance with schools and trusts.
- Working with DfE's regional teams to support strong attendance regionally and nationally

Finally, **if you are a parent and are struggling** with any aspect of attendance or punctuality for your child, please talk to a senior leader or member of the pastoral and welfare team at your child's academy. We are here to help and by working together, at the earliest opportunity, we really are giving our children the best possible start to life.

YOUNG JOURNALISTS

TVEd Young Journalists

We now have a group of children who are TVEd journalists. Please enjoy reading their write ups on events that have taken place in each academy. Our journalists will feature regularly in your Trust Magazine in the future.



Discovery is Growing

Here's the scoop on the Discovery Special Academy Secondary new build.

Written by Sunni Calliste, Lexi- Mae Spradbury and Ronan Bullock – Discovery Reporters.

On Monday the 20th of May we had the privilege of interviewing Colin Hepple from Portakabin, Project Site Manager of our new building at Sandy Flatts Lane. We wanted to find out what the progress was and which stage of the build Portakabin were currently working on. It was also a great opportunity to ask about careers in construction and routes into the workplace.

Children are not allowed on site but we were given exclusive access as Mr Hepple's special guests. He made us feel very welcome by giving us chocolate, hi-vis jackets and, importantly, the plans for the school. They include brand new classrooms, a bespoke food room and areas for sensory regulation. This will please many of our current year 7 and 8's who requested soft play and rebound trampolines. It was fantastic to see that our ideas had been listened to and put into action. Excitingly, the second phase of the build started on 10th of June. Our vision is really becoming a reality!

Mr Hepple led us to the building site to see the progress for ourselves. We had the opportunity to speak to one of the bricklayers who answered all of our questions and demonstrated some building techniques. It was fascinating! He also explained to us what an exciting

career bricklaying can be. He told us about the many different people you might meet on site. On the day we visited, there was a team of people working on our school that had come from Poland! As well as bricklayers, many different roles are needed onsite such as electricians, steel fabrication workers, groundworkers, office staff and many more. It is a huge task and Mr Hepple takes overall responsibility for it all. We asked about the challenges that the team had faced:

'The weather has been a bit of a problem as the wet ground makes it more difficult to get our machines in and out. We also had to remove trees and grass before we could get started.'

To keep track of the build and the various companies involved, Mr Hepple keeps a series of photos in the office to show the progress that has been made. We were delighted to hear that our Year 7, 8 and 9 students should be in the new school after October half term. Mr Hepple has fortnightly meetings with our Senior

Leadership Team to update them on the progress. He said:

'It's one of the best schools I've ever worked with!'

Mr Hepple recommended working in the industry. He said that if you have an interest in jigsaws, Lego, or building in general, it is a brilliant job. There is a huge skill set needed and we have a shortage of skilled workers at the moment. More and more women are also joining the trade. Mr Hepple spoke about the interesting projects he has worked on in the past such as the Royal Victoria Infirmary and St James' Park in Newcastle. There are many exciting projects and places to visit as a construction worker! His advice was:

'Do it! I've always looked at it as a challenge to build something. It gives you pride to see what you have built.' We all agree that we will certainly take pride in our new school building too, just as we are proud to be students at Discovery.



YOUNG JOURNALISTS



Brambles Colour Run

On the 3rd of May 2024, we had our prestigious colour run, which was enjoyed thoroughly by staff and children alike.

Multiple staff were positioned in allocated colour stations around the course ready to spray unsuspecting runners as they passed by.

Everyone was in high spirits as they waited for this colourful calamity. Students from around the academy donned white t-shirts and raced around the track, whilst staff pelted powdered paints towards them. There were smiles galore and children felt that it was a fantastic way to have a relaxing break from the hard work they do in class.

There were photos aplenty at the crowded finish line as we ended with

each year group taking photos as a community; though everyone was completely covered in paint, we loved the artistic effect we had created – it was very Jackson Pollock-esque!

The success of this event was phenomenal: the organiser stated this was one of the most enjoyable days he'd had in school for the last five years. The parents too were delighted to see that their children had been given the opportunity to participate in such a messy yet momentous activity.

We very much look forward to hosting this event in the future and hope to make it even bigger, brighter and more enjoyable next year!

Written by Peace Owolabi, Year 6



Meeting an author

Julia Patton



Written by the children of Year 3
Dormanstown Primary Academy

We were very lucky this term to be joined by children's book author and illustrator Julia Patton, who was visiting school with a group of six authors for The Great North Author tour. We were selected to take part in a workshop, where Julia joined us in the classroom to answer our questions and complete some drawing activities. While we were completing our session, some of us asked Julia some questions – this is what she said:

Rosie: *How long have you been an author for?*

I started as an illustrator, back in 1994. I'd been to University in Manchester studying textiles, and decided to start making greeting cards. Believe it or not, I still do that now! You might have seen my cards in Marks and Spencer's or Paperchase, and some of my designs are even in America!

Freya: *Why did you decide to start designing children's books?*

Well, I went back to University in Edinburgh and learnt about illustration, and found an amazing program drawing for children's publishers – and that was it! I was hooked! Now here I am 24 years later, and I've illustrated over 50 books, worked with Julia Donaldson and Children in Need, and now I write my own books too!

Sophie: *Have you got any top tips for us in our writing?*

I think it would have to be – look for inspiration everywhere! Always keep a scrapbook or a journal, and record every idea, every thought and all your wildest inventions, however silly! Silly is important and very powerful!

We loved our day with Julia, and we hope you enjoy reading some of our questions!



YOUNG JOURNALISTS



Pennyman awash with colour!



On Wednesday 5th June 2024, the whole of Pennyman participated in an exciting event to support well-being: our first colour run! Children were asked to come to school in their old, unwanted clothes so that they would not worry about them getting ruined as they would be getting covered in paint by their teachers (the teachers were really excited by this!).

The start of the afternoon, children gathered in the playground ready to go onto the school field for their turn. Whilst they were cheering the other classes along, children offered their moral support by high fiving and clapping.

As you can see on the pictures, the children were completely covered in powdery paint and some of us needed

two baths to get it all off! As they ran round, at every turn, there was a different colour waiting for them: pink, blue, green and yellow. This was an amazing day for everybody at Pennyman and is one that we will all remember for a very long time.

Written by Noah Dalgarno, Scarlett Duce, Maddie Flanagan and Mia Morris, Year 5



Wilton Parental Engagement

Written by Alice Tibbett of Year 4 & Isla Smith Year 6

On Friday the 10th of May the whole school stopped and lots of parents joined us for an exciting afternoon of art. We wanted to show how our art skills and work have improved. We all looked at observational drawing. Reception used bright colours to draw fruit. Year 1/2 linked their drawing to the science they were doing and drew flowers and plants. Y3/4 tried to use shadow in their drawing linked to their artist Monet. Y5/6 learnt about perspective with one focal point and they drew a road going into the distance lined with trees and showing a sunset. The children all thought it was a good day to express themselves and bond with their parents. The parents said they hadn't drawn in years and some found it very therapeutic. Everyone enjoyed the quiet, reflective time spent inside and

outside the academy. Many parents said they could see how we made progress and were even surprised at how good we

were at art. Lots said they looked forward to doing it again soon.



TVED CAREERS RELATED LEARNING

Classroom to Careers



PORT OF MIDDLESBROUGH
An AV Dawson Facility



Introducing the launch of our Classroom to Careers (C2C) series! Each term, we'll be shining a spotlight on a local business and one of its employees to show you what real-world careers are all about.

In our very first edition, we're diving into AV Dawson and Port of Middlesbrough to learn about what they do and the different kinds of jobs they offer. We got to sit down with Charlie Nettle, a Managing Director, who told us all about his job and what it's like working at the company.

AV Dawson and Port of Middlesbrough

AV Dawson is a logistics and shipping company in Teesside. Imagine they're like the helpful hands that make sure big things like steel and chemicals get from one place to another. They have been doing it since way back in 1938! AV Dawson even have their own special port (Port of Middlesbrough) and locomotive trains to help with the job. So, whenever you see huge materials being moved around in Teesside, there's a good chance AV Dawson is making it happen!

What does a typical day at AV Dawson look like?

Charlie: We help customers from all around the globe by bringing ships into the River Tees to load and unload heavy materials like steel. Every day is a new adventure! Picture it like moving tonnes of materials, meeting with lots of customers, and managing lots of different operations. Each day it is like you get to be a bridge that connects Teesside with businesses all over the world. It is hard work but very rewarding!

How did you get into this type of work Charlie?

Charlie: I began my career in marketing and communications.

That meant I helped companies and businesses share their stories and connect with their customers. I'd never worked at a port before, but now I'm the managing director of one of the best ports in the world! I love being part of teams and working with people. At AV Dawson and Port of Middlesbrough, you get to do plenty of that!

What are the highlights and challenges of doing a role like yours?

Charlie: I get to work with amazing people and amazing teams, many of whom are from Middlesbrough and other areas of Teesside. Together, we help link our town with the world, which is really exciting! And I work with leaders who really care about Teesside and keeping our customers happy around the globe.

It's not all smooth sailing working on a busy port! Sometimes things can go wrong, like they do in any job. That's when it's important to learn from mistakes. We also have to think about being kind to the environment. That means finding ways to use more renewable energy, which is important for our region and the planet as a whole.

How can others get into this type of work and industry?

Charlie: Working at AV Dawson isn't all about having great qualifications. Sure, they're important, but what really matters to us is your character and how well you can work as part of a team. Our values - integrity, family, and resourcefulness - are really important to us, and we look for those qualities in our team members.

Don't think for a second that working here is just about driving trucks or operating cranes. There's way more to it than that! We've got lots of job opportunities, whether you love being outdoors, enjoy working in teams big or small, calculating numbers, or being creative.

Come and pay us a visit and check out our website to discover all the brilliant career paths we offer. We've got a whole range of roles waiting for the right people. Don't forget to swing by our Careers Portal on the website - there you'll find tonnes of information about different jobs and even videos showing what it's like to work in those roles. Why not think about a career with us?



At Tees Valley Education, we are delighted that AV Dawson and the Port of Middlesbrough are working closely with our children and academies as part of our Classroom to Careers programme. We will be giving more updates about this in the Autumn, so watch this space.

Further links

AV Dawson and Port of Middlesbrough:

<https://www.portofmiddlesbrough.com/>

AV Dawson Careers Portal:

<https://www.portofmiddlesbrough.com/vacancies-2/careers-portal/>

AV Dawson Vacancies:

<https://www.portofmiddlesbrough.com/vacancies-2/>





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Diamond Standard Awards SUMMER TERM 2024

💎 **Courage** 💎 **Commitment** 💎 **Curiosity** 💎 **Care** 💎 **Creativity**

Brambles Primary Academy



Courage

Annie & Isabelle Bowes

This year the girls have lost their wonderful mother after a short illness. Both girls have demonstrated incredible courage as they have processed and dealt with their loss along with their older sister, Maisie, and their devoted dad, Andrew.



Commitment

Clare Walker

Clare has demonstrated an amazing commitment throughout her many years at Brambles. More recently, she has worked tirelessly to achieve funding from HAF to provide our families with a fantastic summer and Easter club.



Care

Pheobe Grayson

Demonstrating a kind and caring nature towards all of her peers, the academy community and caring deeply about her local community.



Curiosity

Tariq Odupitan

Tariq embodies what it is to be a Brambles pupil perfectly. He always shows great determination during the school day to succeed and impress. He works incredibly hard academically but also to be the best version of himself. His manners are outstanding and he is a kind and caring friend to all.



Creativity

Vicky Harris

For her adaptability to suit our children's varying needs when it comes to their diet including complex allergies and dietary requirements. Vicky always go above and beyond to celebrate different events throughout the year including Christmas Dinner, Chinese New Year, Parties for the King's birthday and many other events

Discovery Special Academy



Courage

Lexi Mae Spradbury

After a particularly challenging year managing medical needs, Lexi- Mae has shown courage and determination building up her time in school to get back into learning.



Commitment

Jack Johnson

Jack has made so much progress since starting Discovery. He has blown us away with his thirst for knowledge, eagerness and commitment to learn new things.



Care

Amber Bodman

Amber is a friendly, kind and caring little girl who will do all she can to help peers and adults alike. This year she has supported one of her peers who finds lunchtimes incredibly difficult. He will now sit with Amber and eat his lunch enabling him to have a positive experience.



Curiosity

Thomas Metcalf

Thomas has found a new curiosity and dedication to his school work and starting each day with a smile.



Creativity

Morgan Lean

Morgan always going above and beyond for our staff and children. She is creative in her thinking providing opportunities to meet the personalised needs of all pupils.

Dormanstown Primary Academy



Courage

Leo Bell

For showing courage by embracing some difficult moments this school year. Leo has accepted the difficulties and has been able to turn this into a positive outcome.



Commitment

Evelyn-May Fensom:

For commitment and dedication to reading both at home and in school. You have so much enthusiasm and have developed in confidence. We are very proud.



Care

Rebecca McDonald

(child nomination)
When I have worries she sits down and listens to me, she helps calm me down and lets me talk. When I'm hurt, or when I am struggling in class she is always there. She supports no matter what.



Curiosity

Bonnie Sawjani

Bonnie constantly asks questions to deepen her learning, wanting to know why things happen in order to link her learning to her personal experiences. She cares deeply about the environment around her.



Creativity

Sonia Gruenfeld

Sonia goes above and beyond to plan engaging, fun lessons. She ensures all children have appropriate support, and works hard to ensure they all meet their full potential in school life by thinking outside the box for each child in her care.

Pennyman Primary Academy



Courage

Riley, Year 6

For the courage and unwavering resilience that he demonstrated throughout his SATs during a challenging time of uncertainty. We are so proud of his determination and strength. Riley is a credit to his grandparents and Pennyman.



Commitment

Esme, Year 1

For her outstanding commitment. Esme tries her best in all her learning and has worked tirelessly to improve her phonics this year, showing remarkable dedication and perseverance. Her hard work and determination are truly inspiring.



Care

Alice, Year 6

For her exceptional care and thoughtfulness towards everyone. She consistently shows genuine concern for everyone around her, always considering their feelings and making a positive difference to their lives with her kindness and compassion.



Curiosity

Emilie, Year 4

Emilie is always asking questions in her desire to learn more about the world around her. Her love for finding out things knows no bounds. We celebrate her curiosity.



Creativity

Maise, Year 1

For her creativity in all the fantastic artwork she produces. She has even created and illustrated her own picture book, showcasing her amazing talent, imagination, creative spirit and dedication to her art.

Wilton Primary Academy



Courage

Penelope Morley

Penelope is a very kind and considerate friend in the academy and she always gives 100% commitment. She is growing in confidence and this is really showing in her work across the curriculum.



Commitment

Alison Hill

Mrs Hill has been the Head Teacher at Wilton for 18 years and the Executive Head across both academies for the past 6 years. During this time Mrs Hill has shown significant commitment. Mrs Hill is retiring and we wish her the best in her next chapter.



Care

Alice Tibbett

Alice is always empathetic to others and is a kind and supportive friend. She shows care and compassion to others and willingly shares her ideas in class to help others.



Curiosity

Ruby Costello

Ruby reads at home every night and not only is her reading developing well, so is her general knowledge. Ruby is curious and always asks questions about what she has read and heard.



Creativity

Mason Ludford

Mason is very creative and will spend lots of time making junk models, adding lots of detail and selecting appropriate materials. He can talk about his creations and the reasons for what he has done.



Diamond Standard Awards 2024

'Shine bright like a diamond'

The Trust Diamond Standards are something we are all immensely proud about. The award ceremony was held at Teesside University and brought an opportunity for the Trust to celebrate the actions of some wonderful people from across all 5 academies that have made an outstanding contribution to our Diamond Standards:

★ **Care** ★

★ **Commitment** ★

★ **Curiosity** ★

★ **Creativity** ★

★ **Courage** ★

It was a privilege to witness so many children, colleagues and families recognised across each of the Diamond Standards as part these awards.

We were delighted to make the event extra special this year with the help of Charlie Nettle, Group Managing Director at AV Dawson. A bit about what Charlie said,

"These awards actually celebrate all the things that I believe are important and the way I try to live my own life".

Children, staff, parents, carers and community representatives being amazing in any of the five areas deserve the public recognition for making our academies, the Trust and our wider communities a better place.

A deserved congratulations to all of the finalists including the overall winners who have been recognised for their additional dedication in the academic year 2023-2024

As always, it was very difficult to choose winners this year due to there being so many prospective award winners. This truly is a hall of fame of our winners. Our winners, alongside all of those individuals that have been nominated, are shining diamonds across our communities.

A special thank you to our choir too, who sang beautifully and added true TVEd spirit to the event.





Courage

Finnley Luck - Pennyman (Child)

For the incredible courage, initiative and calmness shown by Finnley in the face of a challenging situation. You were a superhero Finnley!



Commitment

Peace Owolabi - Brambles (Child)

Peace for her commitment to everything she does. A devoted member of the year 6 leader rota and supports with duties showing commitment. She is a huge part of choir and attends all rehearsals and shows. She demonstrates a huge drive to her own learning and works incredibly hard in all subjects.



Care

Ruth Hunter - Brambles (Adult)

For demonstrating great care towards children and staff. Ruth always goes above and beyond to chase things up and ensure everyone is getting the best possible deal. She amazes us with her huge commitment to the care of everyone at TVed.



Curiosity

William Bartlett - Wilton (Child)

William has an insatiable thirst for knowledge. He has amazing general knowledge and the depth of his knowledge of certain topics is phenomenal. He asks questions relentlessly and always wants to find out more.



Creativity

Morgan Lean - Discovery (Child)

Morgan always going above and beyond for our staff and children. She is creative in her thinking providing opportunities to meet the personalised needs of all pupils.



Overall winner Child

Lexi Mae Spradbury - Discovery (Child)

After a particularly challenging year managing medical needs, Lexi- Mae has shown courage and determination building up her time in school to get back into learning.



Overall winner Adult

Bev Berry - Dormanstown (Adult)

For always checking in on children and staff - showing true care and compassion to our whole school community and for supporting in all areas of school. This person has shown the diamond standard of care in abundance not only this term, but for the full 23 years of her service - willingly giving her time to have a positive impact on so many young lives in Dormanstown.



Karen Gleave Award - Julie Innerd - Discovery



Julie has been an integral part of Discovery Special Academy since its inception, demonstrating unwavering dedication and an extraordinary community spirit.

Initially joining as a lunchtime supervisor, Julie quickly became an indispensable member of the team, volunteering her time generously for the rest of the academy day and week throughout the whole academic year.

Her role as a care assistant has been marked by a profound commitment to the well-being and development of the children and young people at Discovery. Julie's tireless efforts and genuine care have touched the lives of many, embodying the academy's mission to provide a nurturing and supportive environment for all students.

Despite facing significant personal challenges, including the

heartbreaking loss of her son who had special needs, Julie has continued to serve the Discovery community with remarkable resilience and strength. Her determination and ability to navigate through her own grief while remaining committed to continuing her support for others is a testament to her character.

Julie's contributions reflect the diamond standards of the Trust: her creativity shines in the ways she engages with the students; her courage is evident in her perseverance through adversity; her care is seen in every interaction with the children; her commitment is unwavering; and her curiosity to continually learn and improve in all the roles she has is humbling. Julie's presence at Discovery Special Academy has not only enriched the lives of the children but has also set a powerful example of compassion and dedication for everyone around her. She is a true TVED diamond.

SEND & INCLUSION

Environment

Outdoor, therapeutic, and sensory environments play a crucial role in supporting pupils with Special Educational Needs and Disabilities (SEND). These environments provide multisensory experiences that can enhance learning and development by engaging multiple senses simultaneously, which is particularly beneficial for children with sensory processing issues. Outdoor spaces offer a natural setting for physical activity,

which can improve motor skills, reduce anxiety, and enhance overall well-being. Therapeutic environments, such as sensory rooms, are designed to be calming and stimulating, helping to regulate emotions and behaviours through controlled sensory input. At Tees Valley Education, we take pride in offering a variety of high-quality spaces in every academy, each deliberately designed to support pupils with SEND. These settings also foster social

interaction and communication skills in a low-pressure context, contributing to a more inclusive and supportive educational experience. By addressing the diverse needs of pupils with SEND, these specialised environments promote greater engagement, learning, and emotional resilience.



IQM Award



We are thrilled to celebrate the outstanding achievement of our group of academies, who have earned the prestigious Inclusion Quality Mark (IQM). This recognition reflects our unwavering commitment to fostering an inclusive environment where every pupil can thrive, regardless of their background or abilities. By embracing diversity and implementing innovative strategies, we have created supportive, nurturing settings that ensure every student feels valued and empowered to succeed.

Notably, two of our academies (Discovery and Pennyman) have achieved the distinguished Flagship status, a testament to their exceptional dedication and leadership in inclusion practices. Brambles and Dormanstown academies have been recognised as Centres of Excellence, highlighting their exemplary efforts in promoting inclusion and setting high standards for others to follow. Next year, they will also be assessed for Flagship status and we have no doubt this will be achieved. Together, these



successes demonstrate our collective commitment to providing an inclusive, supportive educational experience that benefits all pupils, paving the way for a brighter, more equitable future.

Personal Journey

Recently, an inspiring event brought together young people from various specialist settings to share their personal experiences of education, transition, and preparation for adulthood and careers. These remarkable young individuals presented to the local strategic partnership board, captivating the audience with their candid and insightful narratives. Despite the challenges, they demonstrated immense courage, standing up to

speak confidently in front of a group of adults. Their stories highlighted the unique obstacles and triumphs they have faced, providing invaluable perspectives on the support needed to navigate these critical life stages. The event not only showcased their bravery and resilience but also emphasised the importance of listening to the voices of young people in shaping future educational and career pathways.



SEND & INCLUSION

Discovery Special Academy & the Royal Horticultural Society

The focus of the Royal Horticultural Society's exciting Nature Park Grant is creating or improving spaces for nature to thrive – changing grey areas to green areas. Following a successful funding application, Discovery Special Academy has embraced the chance to participate in this project as the perfect opportunity to continue our commitment to holistic learning and inclusion, whilst also transforming our spaces into flourishing hubs of biodiversity.



As part of the Nature Park Grant, our efforts include an exciting array of tasks. We will:

- cultivate vibrant flowers;
- plant and nurture our own vegetables for pupils to use for cooking and healthy snacks;
- create calm, natural, sensory spaces for pupils and staff;
- embellish fences with climbing plants;
- plant our own mini meadow;
- and create inviting havens to attract the buzzing presence of bees and the tuneful chirping of birds.

For Discovery Special Academy, the transformation extends beyond making spaces attractive. The outdoor spaces created through the Nature Park Grant serve as extensions of the classroom, providing hands-on learning opportunities that enrich the curriculum, from science lessons exploring plant life cycles to art classes inspired by the beauty of nature. We will also offer chances to develop important employability skills such as team working and organisation, and we will create work experience opportunities.

The academy also recognises the positive impact on pupil and staff well-being that changing grey to green will bring – pupils and staff are eager to harness the academic, therapeutic, social and emotional, and life skills potential of these green spaces.



READING AT TVEd

TVEd Book of the Year 2024 is complete!

After a term of reading, children across the trust had the chance to vote for their favourite books, and join peers from all our schools at Teesside University to celebrate and find out the winners!

The Book Awards have been a part of our Trust since 2019, and have seen winners such as Tom Palmer, Dan Smith and SF Said crowned our favourite texts, as well as reward children for their commitment to reading. Through the awards, schools have had a combined total of over three thousand books injected into their libraries and classrooms, as well as had the opportunity to talk with over forty authors, giving all children amazing experiences and teaching them about writing, and the importance of reading for pleasure.

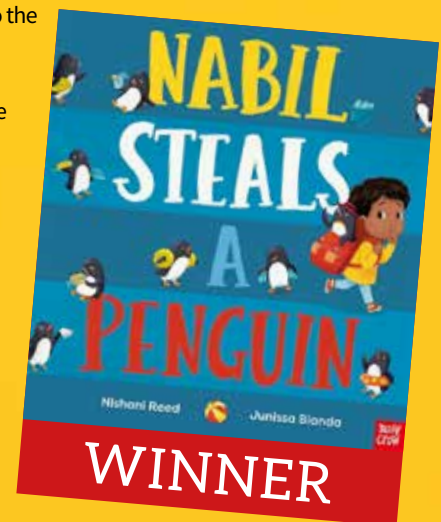
This year, we had two fantastic categories - picture books and chapter books - with books featuring a diverse range of

characters and plots including inventors, wizards, explorers from other worlds, French penguins and the son of death! We were also fortunate enough to be joined for the day by two of the writers themselves - Helen Peters and Andy Ruffell who dazzled the audience with their presentations throughout the ceremony.

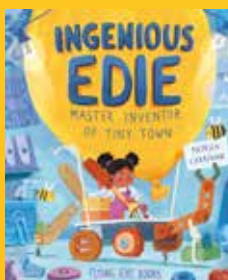
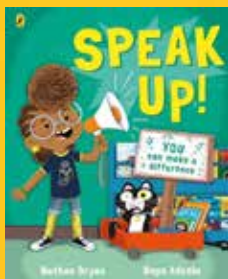
In the end the winners by incredibly small margins were Ryan Hammond's incredible, humorous tale Villains Academy, and the superb Nabil Steals A Penguin written by Nishani Reed. Both authors were delighted to win, and sent messages to be played at the event.

As well as this, children from all academies were rewarded with free books for their outstanding efforts in reading, linked to the Diamond Standards of our trust.

We are looking forward to reading more new books next year!



ALL ENTRIES



Great North Author Tour

Great North Author Tour rolls out across the region for episode five as bookshops and authors celebrate Independent Bookshop Week with this tradition!

We welcomed the Great North Author Tour again at TVEd.

The Great North Author Tour, which was created in 2018 to demonstrate to publishers, mainly based inside the M25, that collaboration is almost a given and that there are plenty of shops close together, that can be easily visited. Now it is a celebration of the brilliant independent bookshops and the author talent there is on offer in the children's fiction world, as word spreads and there is even a waiting list to get on the tour!

2024 saw a slight difference to tours of the past with DRAKE – The bookshop and Tees Valley Education Trust (TVED) continuing their own collaboration, which was formed earlier this year with their Books Best Eggs reading campaign.

10 authors spent a lovely sunny Friday based around the schools of TVEd doing writing and drawing workshops

with hundreds of children involved in an assembly presentation. During the assembly we found out authors' real names; authors are sometimes dyslexic; what a word beard is and where the only place in the World the Dodo lived. At the end of the workshops, children got a free copy of the author's latest book, signed for them to keep.

The children were engrossed and captivated and one school said *"The authors were lovely and really engrossed the children with the activities and talk. The children were utterly thrilled to receive a book and be able to get it signed!"*

Of the 10 authors on the tour this year, 8 are based in the north east or north west, once again showcasing the huge amount of local talent there is just a stone's throw away and 6 of them were making their debut, demonstrating that as time goes on the word is getting out about the tour and the shops involved.

As well as captivating the children and sparking their creative imaginations with a series of workshops, there was a few spare minutes to chill and hit the beach at Redcar in search of fossils and enjoy the first warm day of the summer!

Saturday saw the roadtrip, starting bright and early at The Bound in Whitley Bay, before checking in at The Book Corner, Saltburn; DRAKE – The Bookshop, Stockton; The Wonky Tree Bookshop, Leyburn; White Rose Book Café, Thirsk and The Little Ripon Bookshop, Ripon, where as ever fans of the authors and each shop joined to have a chat with the authors and get books signed.

This year a special mention needs to go to two parties, without whom the tour may not have happened. CATS Wood plc on Seal Sands, who generously bought the books for the workshops, which allowed 300 children to have a free signed book. Tees Valley Rural Action (TVRA) also took on a vital role this year by supplying the minibus.



FREE & LOW COST ACTIVITIES

Activities in

MIDDLESBROUGH

Outdoor



ALBERT PARK

Linthorpe Road Middlesbrough TS1 3LB
Play Areas, boating lake, tennis courts and a café.

Free entry; charges for specific activities like boating

STEWART PARK

The Grove, Marton-in-Cleveland, Middlesbrough TS7 8AR
Playgrounds, nature trails, lakes, animal enclosures and a café.

Free entry

RSPB SALTHOLME NATURE RESERVE

Seaton Carew Road, Stockton-on-Tees TS2 1TU
Bird watching, nature trails and educational programs.

Free for children; small fee for adults

FAIRY DELL PARK

Coulby Newham, Middlesbrough TS8 0RY
Woodland walks, ponds, play areas.

Free

Educational and Creative Activities

MIDDLESBROUGH CENTRAL LIBRARY

Centre Square, Middlesbrough TS1 2AY
Storytime sessions, crafts and education workshops.

Free

CAPTAIN COOK BIRTHPLACE MUSEUM

Stewart Park, Marton, Middlesbrough TS7 8AT
Interactive exhibits about Captain Cook's voyages and educational programs.

Free



DORMAN MUSEUM

Linthorpe Road, Middlesbrough TS5 6LA
Exhibits on local history and culture, childrens activities.

Free





Community and Cultural Activities

CULTRAL EVENTS AT MIDDLESBROUGH INSTITUTE OF MODERN ART (MIMA)

Centre Square, Middlesbrough TS1 2AZ
Art exhibitions, family workshops and cultral events.

Free entry; some workshops have a small fee.

POP-UP PLAY SESSIONS

www.middlesbrough.gov.uk for dates and locations

Organised by Middlesbrough council offering various play and craft activities in local parks.

Free

LOCAL FESTIVALS

<https://www.lovemiddlesbrough.com> for event details

Music, arts, food stalls and activities for kids.

Many are free

Sports and Recreation

MIDDLESBROUGH SPORTS VILLAGE

Alan Peacock Way, Middlesbrough TS4 3AE

Athletics Track, skate park and various sports facilities

Some activities are free; others may have a nominal fee.



CYCLING ON THE MIDDLESBROUGH GREENWAY

Starting point various access points around Middlesbrough

Scenic routes suitable for family cycling

Free



FLATTS LANE WOODLAND COUNTRY PARK

Normanby, Middlesbrough TS6 0NN

Trails, wildlife spotting and picnic areas

Free

Nature and Wildlife

HEMLINGTON LAKE AND RECREATION CENTRE

Cass House Road, Middlesbrough TS8 9QW

Fishing, boating and play areas.

Free entry; fees may apply or specific activities



Indoor Fun

NEWHAM GRANGE FARM

Wykeham Way, Coulby Newham, Middlesbrough TS8 0TG

Farm animals, play areas and picnic spots

Modest entry fee

MIDDLESBROUGH SPORTS VILLAGE SOFT PLAY

Alan Peacock Way, Middlesbrough TS4 3AE

Indoor play area for younger children.



Further Tips

Check Local Libraries:

They often have summer reading programs and activities.

Community Centres:

Many offer free or low-cost holiday clubs and activities.

Facebook Groups and Local Forums:

Useful for finding local playgroups and events.

Planning Ahead

Check the Middlesbrough Council's What's On page for updated events and activities during the summer. Explore local notice boards and community newsletters for additional free or low-cost events.

FREE & LOW COST ACTIVITIES

Activities in

REDCAR & CLEVELAND

Outdoor



REDCAR BEACH

Redcar TS10 3AG

Sandy beach, rock pools, promenade and water sports

Free

LOCKE PARK

Corporation Road, Redcar TS10 1HA

Playground, boating lake, rose garden and café

Free entry - charges for specific activities like boating

ZETLAND PARK

Redcar TS10 3AN

Play areas, tennis courts, bowling green and open spaces

Free

KIRKLEATHAM OWL CENTRE

Kirkleatham Village, Redcar TS10 5NW

Birds of prey, meerkats and educational talks

Modest entry fee

Educational and Creative Activities

REDCAR LIBRARY

Coatham Road, Redcar TS10 1RP

Storytimes, craft activities and a summer reading challenge

Free

COMMUNITY ARTS EVENTS

Local community centres and Redcar & Cleveland Brough Council website www.redcar-cleveland.gov.uk for details

Family Workshops, performances and art exhibitions

Often free or low-cost



KIRKLEATHAM MUSEUM

Kirkleatham, Redcar TS10 5NW

Exhibitions on local history, Captain Cook and Anglo-Saxon treasures

Free



Community and Cultural Activities

REDCAR BEACON

Esplanade, Redcar TS10 3AZ

Viewing tower with panoramic views, exhibitions and events

Free entry

LOCAL FESTIVALS

Check: www.redcar-cleveland.gov.uk/whatson for festival dates and details

Parades, live music, food stalls and kids activities

Many are free

REDCAR LIFEBOAT

STATION

The Esplanade, Redcar TS10 3AH
Educational tours about lifeboat operations

Free but donations are appreciated



Sports and Recreation



REDCAR HALFPIPE AND SKATEPARK

Redcar Seafront, Redcar TS10 5BQ

Skateboarding, BMX, and rollerblading facilities.

Free



REDCAR ATHLETIC FOOTBALL CLUB

Green Lane, Redcar TS10 3RW

Community football sessions for kids

Nominal fee or free for some sessions

PLAY AREAS AND PARKS

Various; check local maps or [Redcar & Cleveland Council Parks Information](<https://www.redcar-cleveland.gov.uk>).

Multiple parks with playgrounds and green spaces across Redcar.

Free

FLATTS LANE WOODLAND COUNTRY PARK

Normanby, Redcar TS6 0NN

Woodland walks, wildlife spotting, and picnic areas.

Free



Nature and Wildlife

COATHAM MARSH NATURE RESERVE

Majuba Rd, Redcar TS10 5BJ

Bird watching, nature trails, and pond dipping.

Free



Indoor Fun

REDCAR LEISURE CENTRE

Majuba Rd, Redcar TS10 5BJ

Swimming pool, soft play, and sports facilities.

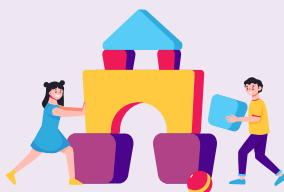
Some activities are free; others may have a nominal fee.

CINEWORLD REDCAR

33 Esplanade, Redcar TS10 3AE

Discounted family movies during summer mornings.

Low-cost tickets.



Further Tips

Check Local Libraries:

Libraries often have summer programs including reading challenges and storytime sessions.

Social Media Groups:

Local Facebook groups or community forums often list free events and activities.

Community Notice Boards:

Check notice boards in supermarkets or community centers for flyers and information on free activities.

Planning Ahead

Visit Redcar & Cleveland Borough Council's Events Page www.redcar-cleveland.gov.uk/whatson for the latest updates on free events.

Look at the Love Middlesbrough www.lovemiddlesbrough.com website for events that might be of interest nearby.

ADVICE & GUIDANCE

Are you a carer or caregiver?

Would you like to access FREE online training courses that are designed to fit around care responsibilities?

Workers Educational Association (WEA) are a national charity promoting FREE Learning on Prescription for any carers - anywhere in England or Scotland. This is for anyone with caring responsibilities be it a family member, friend or child with additional needs and you do not need to be in receipt of a carers allowance to be eligible.

The WEA has curated a diverse programme of FREE online courses designed to provide distraction, escape and joy. To learn more and access the programme directly please go to <https://www.wea.org.uk/courses/life-skills/courses-for-carers>



MIMA Family Art Trolley & Picnic

HAPPY
HOLIDAYS

SUMMER BREAK

11:00 – 13:00

23-26, 30+31 July,
1+2, 6-9, 13-16, 20-23,
27-30 August

EVERY SATURDAY

11:00 – 15:00

The Family Art Trolley is a hands-on maker space packed with lots of exciting stuff. Join us with family and friends to make your own masterpiece using a range of materials and making techniques. FREE

Make a day of it and pick up a picnic from the MIMA Kitchen for £1 per child when visiting the Family Art Trolley.



@mimauseful

MIMA, Centre Square,
Middlesbrough, TS1 2AZ

mima.art
01642 931232

Free childcare for 2, 3 and 4 year-olds

giving
your child
a better
start



Who gets 15 and 30 hours of free childcare and how do I apply?

Parents in England are now entitled to 15 hours a week of free childcare for their two-year-olds.

The government hopes the scheme, which will include all under-5s from 2025, will get more parents back to work.

What free childcare can I get?

Extra help with childcare costs in England is being rolled out in stages. Some free hours are already available and the help you can get depends on the age of your child, and whether you are working, or receiving certain benefits.

Working parents can get:

- **15 hours free childcare a week for two-year-olds** from April 2024
- **15 hours free childcare for nine month olds** from September 2024
- **30 hours free childcare for three and four-year-olds** was already available
- **30 hours free childcare for all under-5s** from September 2025

To qualify for the new hours, the majority of parents must earn more than £8,670, but less than £100,000 per year.

Those on certain benefits can already get:

- **15 hours free childcare for two-year-olds**
- **15 hours free childcare for three and four-year-olds**

If you don't work, you might still be eligible for 30 hours of free childcare if your partner works, or you receive certain benefits.



How do working parents apply for free childcare hours?

Parents should apply before the start of the term when their child will be eligible.

The deadline for free hours for two-year-olds for summer term has passed. Those who missed it will now have to wait until September.

Applications for parents of nine-month-olds open on 12 May for the September term.

Parents are advised to apply as soon as possible. Once approved, you'll get a code to give to your officially-registered childcare provider.

Free childcare hours are designed to be used over 38 weeks of the year - during school term time.

However, some providers will stretch them over 52 weeks if you use fewer hours per week.

The government website has details of the deadlines to apply for each age group.

What isn't covered by the free childcare hours?

The government is increasing the hourly rate it pays childcare providers offering free hours. However, in many cases, this rate does not always cover the full cost of the childcare. So, some providers charge for extras like meals, nappies, sun cream or trips.

The Department for Education says all additional costs are voluntary, and parents should be told they can supply their own food and supplies to make their childcare entirely free.

What other financial help can parents get for childcare costs?

Parents may be entitled to other support, including the UK-wide tax-free childcare scheme.

For every £8 you pay into an online childcare account, the government adds £2 (up to £2,000 per child per year, or £4,000 for disabled children).

Parents who qualify for free childcare hours can save in the tax-free scheme as well.

The Care to Learn scheme offers further help to student parents who are under 20 at the start of their course.

The government has a childcare calculator to help compare available schemes.



Cost-of-Living Support

Five questions from families

Living in Teesside has many positives, but we know that the cost-of-living continues to real a struggle for many families and communities locally. From rent to food shopping, bills to transportation, the expenses can add up fast. This can leave little room for any additional or unexpected costs.

Support is available locally in our communities. Here's some common questions that families have been asking over the past year about the cost-of-living.



"I'm struggling to keep up with rent payments or find affordable housing. What can I do?"

Teesside offers various programs to assist residents in finding stable housing.

MIDDLESBROUGH COUNCIL

Reach out to Middlesbrough local council to find out details about social housing vacancies, rent support and other help.
<https://www.middlesbrough.gov.uk/housing/>

Tees Valley Home Finder is your one stop shop to find a home in the Middlesbrough, Stockton or Redcar & Cleveland areas.

It offers a range of homes for rent from different providers to give you the widest choice possible
<https://teesvalleyhomefinder.housingjigsaw.co.uk/>

DISCRETIONARY HOUSING PAYMENTS

Discretionary Housing Payments (DHPs) provide financial support to help with rent or housing costs.

You can apply for a DHP if you currently get either:

- Housing Benefit
- the housing element of Universal Credit and need more financial support with housing costs

You can find out more information by visiting:

<https://www.gov.uk/government/publications/claiming-discretionary-housing-payments/claiming-discretionary-housing-payments>



"My bills are just getting higher and higher. Where can I get additional support?"

You are not alone. Unexpected expenses can throw our budgets and money off track. If you are facing financial difficulties, there is help available.

CITIZENS ADVICE

Citizens Advice also offer a range of support and services to help with these issues.

Middlesbrough - <https://www.mcab.org.uk> - 01642 802282

Redcar and Cleveland - <https://www.citizensadvisedrc.org.uk>
01642 030000

HOUSING BENEFIT

If you have a low income you may be entitled to Housing Benefit to help with the costs of your home. The amount of Housing Benefit you receive depends on your individual circumstances and takes into account:

- Income and savings
- Who lives in your household
- The amount of rent you are charged

Contact your local council for further information

Middlesbrough: <https://www.middlesbrough.gov.uk/benefits-and-support/housing-benefit-and-council-tax-reduction/about-housing-benefit-and-council-tax-reduction/>

Redcar and Cleveland: <https://www.redcar-cleveland.gov.uk/benefits-and-support/housing-benefit>



“Food shopping has become so expensive! What help is there to help with this?”

Nobody should have to go hungry. If you're struggling to put food on the table, there are resources in our community to help. Food banks and community organisations offer free or low-cost food support to individuals and families in need. Don't hesitate to reach out for support if you're experiencing food insecurity – you're not alone, and help is available.

GRANT PAYMENTS

Citizens Advice has produced a useful summary of grants and benefits that are widely available to support individuals and families struggling to afford energy bills and other costs.

<https://www.citizensadvice.org.uk/consumer/energy/energy-supply/get-help-paying-your-bills/grants-and-benefits-to-help-you-pay-your-energy-bills/>

UNIVERSAL CREDIT

There is new information and updated guidance on accessing Universal Credit, a payment to help with living costs.

Individuals on low income or now unable to work may be able to access this: www.gov.uk/universal-credit

TRUSSELL TRUST

The Trussell Trust offers advice and support around personal financial crises via their online webpage and a free national helpline 01722 580 180

Its website also contains a search tool for finding, accessing, or supporting local food banks

www.trusselltrust.org/get-help/find-a-foodbank/

TEESSIDE FAMILY FOUNDATION

Teesside Family Foundation aim to improve the quality of life to all of those in need in our community throughout Teesside, whether due to age, disability, ill health or financial hardship.

The Foundation was formed to help the people of Teesside when they really need it. If you or someone you know needs help then please complete the form and submit for their consideration.

Application for financial/food support

<https://www.theteessidefamily.com/application-for-assistance/>

Application for a holiday/short break

<https://www.theteessidefamily.com/short-breaks/>



“I'm struggling to afford the costs of transport and getting around. What help is there?”

Getting around Teesside shouldn't be a financial burden. If transportation costs are stretching your budget, look into discount transportation schemes.

You may be eligible for discounted bus passes, fare assistance programs, or other initiatives aimed at making travel more affordable for residents. Check with your local transportation authority or council for more information.



“We are saving money this year and not going on holiday. Are there any local clubs or activities for my children during the summer?”

Yes! All of our academies will run activities for some of the summer holidays. Speak to your child's teacher or check their academy website/social media for more updates about this.

Teesside Live have also published a list of activities that families and children can do over the summer period. Some of these are free. <https://www.gazettelive.co.uk/whats-on/family-kids-news/days-out-teesside-2022-20-21157180>

If you have any other comments or specific questions that you would like to feature in our cost-of-living section feel free to let us know. These will be confidential and we would not publish names or contact details of individuals. We will respond to your question and include support links in future editions of our magazine.

AWARDS

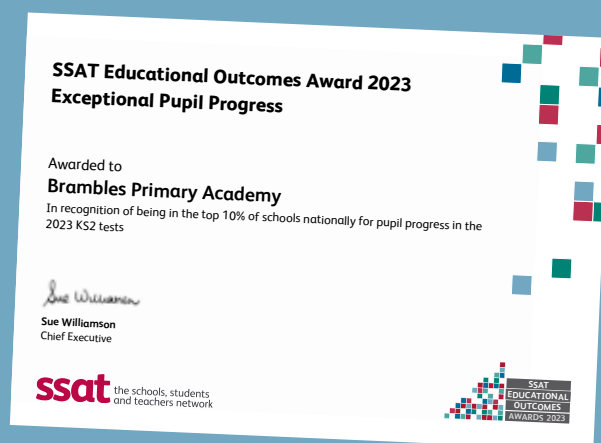
This year has been a wonderful one for celebration of the Trust. Each academy has its own points to celebrate from certificates to awards received within the Summer Term.

SSAT

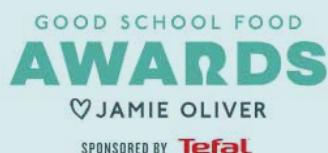
The Schools, Students and Teachers Network Award for Educational Outcomes Award 2023 for Pupil Progress

We have received an Exceptional Pupil Attainment award from SSAT for our 2023 results which we are incredibly proud of. The hard work of the children last year paid off and this year's Year 6 have worked just as hard. At Wilton we also received a letter from Damian Hinds, Minister for Schools for our progress scores last year.

Brambles Primary Academy has earned significant recognition for the exceptional dedication and achievements of its Year 6 students from the previous year. The academy's commitment to fostering a culture of diligence and academic excellence has been rewarded with prestigious certifications from SSAT, highlighting the remarkable progress and results attained by their pupils. This accomplishment is a testament to the collaborative efforts of the students, teachers, and staff, who have collectively strived to create an environment where hard work and perseverance are paramount. The success of Brambles Primary Academy not only reflects the outstanding capabilities of its previous Year 6 cohort but also sets a standard of excellence for future students to aspire to.



Jamie Oliver Good School Food Awards



Both Brambles and Pennyman have nominated their kitchen staff to the Jamie Oliver Good School Food Awards. The lengthy process was detailed, and both academies had to demonstrate the lengths the staff go to in order to provide for all our children.

At Brambles, the team was celebrated for their adaptability to suit our children's varying needs when it comes to their diet including complex allergies and dietary requirements. The team always go above and beyond to celebrate different events throughout the year including Christmas Dinner, Chinese New Year, Parties for the King's birthday and many other events. Our dedicated cook also supports our HAF club which runs at Easter and in the summer holidays to ensure the children have healthy, filling, warm meals during these times. Whilst

the results are yet to be announced, both academies have made it to the final stages.

At Pennyman, the catering team are equally as committed to the children they serve. The team work tirelessly to create a healthy, varied diet often pureeing and setting foods to match the needs of the children. The team is always accommodating and creative in the way they support Pennyman children.

At TVED, we work with several external agencies to develop and support our children. We truly see the value of developing the whole child and young person and therefore enabling skills in preparation for adulthood. Here is some information on two of the organisations that we work closely with.

EXTERNAL PARTNERSHIPS

NHS Physiotherapy and Occupational Therapy

Physiotherapy helps to restore movement and function when someone is affected by injury, illness or disability and is a holistic approach that involves supporting the children to take an active role in their own care needs. Occupational therapy aims to improve children's ability to do everyday tasks they have difficulties with.

The physiotherapy and occupational therapy teams, come into Pennyman on a weekly basis. Kim, Michelle, Zoe and Louise, not only work 1-1 with the children on their stretches and exercises, but also deliver training to our staff to carry out the programs daily. They continually check and assess each child and their equipment, such as work chairs, standers and wheelchairs, which is vital to their development. The impact of their work has enabled children to independently transfer between equipment, build strength, stamina and independence. The team have a great relationship with the children and make the sessions enjoyable and fun. We love having them as part of the Pennyman team.



Go well



A service that we partner with at Brambles is with the Go Well team. The team work to support the delivery of PE but also offer experience days where the children get to develop their team work, resilience, respect and care whilst experiencing brand new activities. Examples of this include a fencing day where the children got to wear the protective clothing of fencing and joust with each other. There was also the Ready, Set Glow day where the academy hall was blacked out and neon lights were used for the children to get active and engage in dancing and movement. Finally the whole academy, including staff, took part in the colour run. Everyone wore white or light clothing and the children and then staff ran, walks or danced around the field whilst the grownups threw paint at them. Role reversal meant the teachers then ran and the children helped to throw paint at them. Everyone had such fun and engagement was amazing.



FUN ACTIVITIES

Chocolate Concrete



We would love to see any photos of your Chocolate Concrete. If you would like to share them with us please email to info@TVEd.org.uk - they may appear in the next magazine!

Chocolate concrete is a school dinners classic that couldn't be easier to recreate at home.

Ingredients

250g/9 oz Plain Flour

250g/9 oz Granulated Sugar plus 1 tbsp

70g/212 oz Cocoa powder, sifted

150g/512 oz unsalted butter or margarine, plus extra for greasing

Custard, for serving

Method

STEP 1

Preheat the oven to 180C/160C Fan/Gas 4. Grease a 20cm/18in square cake tin and line the base and sides with buttered baking paper.

STEP 2

Combine the flour, sugar and cocoa powder in a large mixing bowl and mix well.

STEP 3

Melt the butter, then combine with the dry ingredients and mix well. You may find it easier to use your fingers to rub the butter into the dry ingredients to make sure it's thoroughly combined. Tip the mixture into the prepared tin, spread level and press the mixture flat using the back of a spoon. Bake on the middle shelf of the preheated oven for 20 minutes until firm.

STEP 4

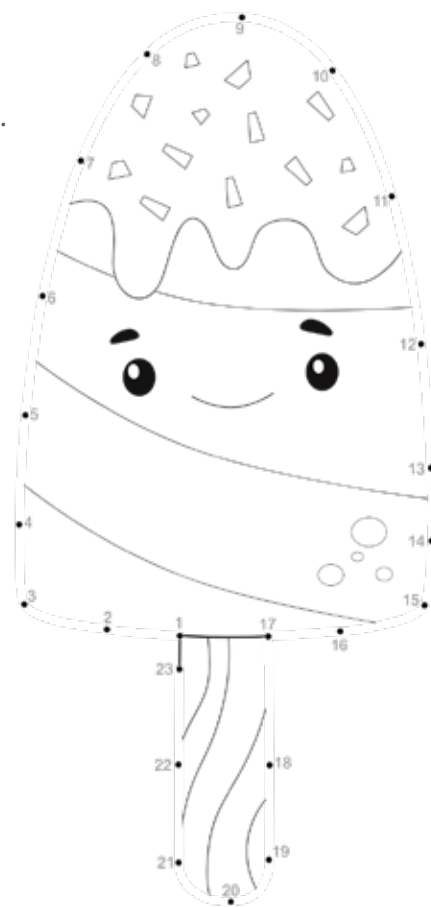
Remove from the oven, sprinkle with the remaining tablespoon of sugar and leave to cool for 10 minutes before cutting the chocolate concrete into squares or portions to serve. Serve warm with custard.



Family Creativity Section

Dot to dot

Using the numbers, join up the dots to create the image. Then you can colour it in!



Summer i Spy

Can you spy all of the summer objects hidden throughout this magazine? Write everything you can spy below...

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Summer selfies

Draw your summer selfies! Show what you have got up too during your time off school. This could be a trip to the park, playing with friends, eating an ice cream or going on holiday!



Holiday clubs

at Tees Valley Education

Please find dates below for our holiday clubs this year:



Dormanstown and Wilton Primary Academies
are running a joint holiday provision held
at Dormanstown on the following dates:

From Tuesday to Friday

23rd July– 26th July 2024

30th July 2024 – 2nd August 2024

20th August 2024 – 23rd August 2024

27th August 2024 – 30th August 2024



Discovery Special Academy

12th August 2024 to 16th August 2024

19th August 2024 to 23rd August 2024



Pennyman Primary Academy

22nd July 2024 -26th July 2024

29th July 2024 – 2nd August 2024



Brambles Primary Academy

22nd July 2024 -26th July 2024

29th July 2024 – 2nd August 2024

