

Tees Valley Education

TVEd

Newsletter - Spring 2024

Trust Vision

*To transform children's
life chances.*

Pupils take centre stage at the Royal Albert Hall

Find out more on page 6

What's inside:

Diamond Standards P4-5

The cost of Spring P10

TVEd Book of The Year Launch P12-13

www.teesvalleyeducation.co.uk



**TEES VALLEY
EDUCATION**
www.teesvalleyeducation.co.uk

Welcome...



MISS K MORLEY
CEO
TEES VALLEY EDUCATION

Dear parents, carers and the community,

I am pleased to present the latest Tees Valley Education magazine, for Spring 2024. Spring is all about growth, fresh starts and watching the world burst back into colour with the lighter evenings and spring flowers.

Therefore, we are eager to share with you the children and families' adventures, learning and exploration this term. In addition, we want to share some holiday

cost saving resources and ideas with you for this Easter time. Not least of all because we appreciate that the cost of living continues to be a challenge for many of you.

Last term we introduced our new Diamond Standard 'Creativity'. This term we are inviting children and families to help us be creative.

With this in mind, we are excited to announce that we're running a competition to name our new Trust magazine, with the help of parents and children! Your participation is greatly appreciated, so do enter, we'd love to hear from you.

Wishing you an 'egg-stra' special break.

Name Suggestions For Newsletter

We need your help to think of a name for our magazine. Leave your suggestions, as well as your name and academy name, and you could soon see your suggestion printed on the front cover! Scan the QR code to leave us your suggestions or you can suggest your ideas to your child's teacher or the school office!



Our Curriculum is the Business

What is careers related learning and why should it really matter for the children of Teesside?

Proud to serve Teesside

Research shows that many of our communities face challenges and hard times. A recent report by the charity Joseph Rowntree Foundation named Middlesbrough as one of the most disadvantaged areas in the whole of the UK.

At Tees Valley Education, we are proud of the communities that we serve. We know our communities face challenges, but we also know that Teesside is an area that was made from industry, enterprise and pioneers.

In 1801, Middlesbrough was a farmland that was home to 25 people. Today the population exceeds 140,000. Visitors to Teesside might see the Transporter Bridge without realising that in the original design, for all bridges like this it was designed by Charles Smith in 1873 in Hartlepool. Locals might hear of how Middlesbrough Railway Station was targeted and badly damaged by the Luftwaffe during World War Two because of its strategic importance to the country. We want our children to understand more about their communities and why industry matters.



Careers related learning

Careers related learning is a phrase to describe the learning that children do in our academies to understand careers, business and industry. It is also about the opportunities that they have to meet with local employers, visit places of industry and take part in exciting opportunities linked to local businesses.

In recent months, we have been working with industry leaders and other schools to think more about the careers related learning that children get to do in their academy. This has involved working with children, local businesses and teachers to find out about what we need to learn about and what matters to Teesside. We will be sharing our careers related learning curriculum with children and teachers next academic year. In the meantime, children will continue to work in their academies on different projects linked to local business and industry. We will also be featuring local industry



leaders and different jobs in Teesside as part of our TVEd magazine. We hope that families and children will find these useful in learning more about the types of careers and jobs available in Teesside.

Thank you to all of those industry and business organisations for working on this project with us and for being so generous with their time. A special thanks to PD Ports, Casper Shipping, AV Dawson, North East Chamber of Commerce, Materials Processing Institute and Teesside University International Business School.

You can find out more about our curriculum in the links below.

Links

Business, Industry & Enterprise Institute @TVEd: <https://www.teesvalleyeducation.co.uk/wp-content/uploads/2022/07/Business-industry-and-enterprise-2.pdf>





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Diamond Standard Awards

WINTER TERM 2023/2024

💎 **Courage** 💎 **Commitment** 💎 **Curiosity** 💎 **Care** 💎 **Creativity**

Brambles Primary Academy



Courage

Lilly May Manning

Using a range of strategies to ensure that she can always access all aspects of her learning, working tirelessly to make progress. She never gives up and always demonstrates great courage.



Commitment

Peace Owolabi

Peace shows commitment to everything she does. A devoted member of the year 6 leader rota and supports with duties showing commitment. She is a huge part of choir and attends all rehearsals and shows. She demonstrates a huge drive to her own learning and works incredibly hard in all subjects.



Care

Harper Joyce

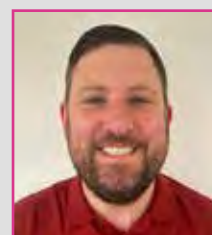
Harper has overcome some obstacles and shown a dedication to help others. She is an encouraging, supportive friend and a pleasure around the academy with beautiful manners and always has a smiling face.



Curiosity

Leo Halse

His love of animals and science shines through everything he does. He loves reading about new or unusual animals. His curiosity has led him to finding out lots of information which he loves to share.



Creativity

Simon Baker

Simon has developed a brand new, exciting scheme to support our children to become fluent, confident readers. The scheme shows a huge amount of creativity from Mr Baker and ensures engagement with reading, and develops a love of reading for all our children.

Discovery Special Academy



Courage

Matthew Lambert

Matthew maintains a positive and optimistic outlook, even when faced with many obstacles and challenges. He shows resilience and a positivity that allow him to achieve.



Commitment

Kendra Hawkins

Kendra is a dedicated and committed member of our Discovery team. She has great enthusiasm for working with all pupils and supporting them to make the most progress possible in all areas.



Care

Rebecca Nimmo

For being a dedicated, caring and committed member of Discovery. She takes the time to get to know children that she works with, so she can support them to achieve the very best. Rebecca is flexible and selfless within the varied teams.



Curiosity

Tommie Morgan-Watts

Tommie has developed a love of learning since joining Discovery. His curiosity and motivation to engage in activities means he has made amazing progress in all aspects of his learning and development.



Creativity

Ronan Bullock

Ronan sometimes struggles with confidence, but has overcome this and produced excellent creative writing. He has mastered similes and writes engaging stories which we all love reading.

Dormanstown Primary Academy



Courage

Marcus Steele

Marcus has made incredible progress in reading in school and particularly at home. With the help of his outstandingly supportive parents, Marcus has become a lover of reading and as a result has flourished in class!



Commitment

Claire Read

Clare shows commitment both in her role in school where she ensures children are always happy at lunchtime, but also in the community where she supports 'The Ladies of Steel' who provide youth groups and events for the whole of Dormanstown!



Care

Leo Campbell

Leo was nominated by his friends and teacher who all agree he is the best listener, and helps give his peers the courage they need to complete tasks, and picks them up with his kindness when they are feeling down!



Curiosity

Joe Cupples

Joe is a silently curious individual. When ignited by something Joe will investigate in detail, researching using the internet, libraries and discussions with his friends and family. Joe does not stop until he is an expert!



Creativity

Emma Basham

Emma has revolutionised dinners at Dormanstown! Her menus are varied and delicious, and she is always there to explain the recipes to children, offer a friendly face and adapt her menu to meet everyone's needs!

Pennyman Special Academy



Courage

Carter Simmons

When Carter started in our nursery, he preferred to keep to himself and he spent a lot of time alone. However, Carter has demonstrated great courage in his exploration of nursery and he now engages happily with the environment and staff.



Commitment

Keith Higgins

Keith has shown unwavering dedication and commitment to the children, staff and wider school community. Keith and his work have always been beyond expectations and have contributed significantly to the journey of success for our children.



Care

Tyler Fryett

Due to his empathetic nature, Tyler always goes out of his way to ask everyone he meets how they are. His smile and caring attitude spreads kindness across the academy every day, brightening the hearts of everyone he talks to.



Curiosity

Reggie McCrory

Reggie always asks questions and has a thirst to always want to know more about whatever it is we are learning about - he loves to learn about everything!



Creativity

JJ Hogg

JJ has come on leaps and bounds with his art work and has shown a real interest in the artists we have studied. His latest journal work on local artist Lucy Pittaway exhibits some amazing pieces.

Wilton Special Academy



Courage

Grace James

Grace joined in the academy from Nigeria in the autumn term. From her very first day, Grace has worked her hardest to adapt to the new routines and curriculum in England. She soaks up every piece of advice she is given and is truly committed to improving herself to be the best she can be.



Commitment

Olly Jenkins

Olly is a fantastic role model and always shows the highest level of commitment to his work and life in the academy. He is willing to help and support others in his cheerful and polite manner.



Care

Julie Collier

Mrs Collier always shows lots of care and compassion towards all of the children in the academy. She is always busy and working hard but still finds time to make each child feel special.



Curiosity

William Bartlett

William has an insatiable thirst for knowledge. He has amazing general knowledge and the depth of his knowledge of certain topics is phenomenal. He asks questions relentlessly and always wants to find out more.



Creativity

Sophie Bartlett

Sophie has a very vivid imagination and loves to read. She takes all of the ideas she has and creates exciting and interesting stories. Sophie has also set up a litter picking club in the village to encourage others to collaborate and work together.

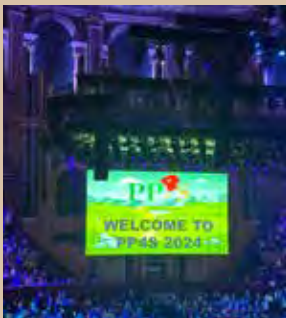
London Experience

After a very early start, and a long bus ride to London, we finally made it for the start of a busy but amazing experience. 48 children from all five academies, had the opportunity to sing at the Royal Albert Hall as part of Prom Praise. Before the main event, we made the most of our visit to London. Our first experience was the London Eye where we were treated to views across London. The children had a great time picking out landmarks that they recognised! Next, we visited the Houses of Parliament. The children were fascinated to see all of the police and guards, ensuring everybody was safe. Standing in the House of Commons, where the Prime Minister stands, is not something you get to do everyday! On our way to the restaurant for our evening meal, we walked through London and past some more famous sights including Downing Street. After a quick refuel at Pizza Express, it was onto the theatre to watch Back to the Future the musical. Once we finally reached the hotel, everybody was ready for some sleep after a very long day!

Day 2 began with breakfast and then we enjoyed the Shrek Adventure where we went on a 4D ride and then met Shrek himself! After a visit to the Hard Rock Café for lunch, it was time for the main reason we were in London. We arrived at the Royal Albert Hall, which is the most beautiful building. The children, and staff, were amazed at the size and architecture of the building.

The children took part in Prom Praise which told the story of St David. As always, the singing and conduct of the children was excellent and seeing them perform in that environment made us all so proud.

To make the most of our trip, we headed to Harry Potter World on the way home. As you can imagine, the excitement levels were very high! Seeing some of the sets, props and costumes used in the films, really helped bring Harry Potter to life. Reluctantly, it was time to head home but we hope with memories that will last forever.



LONDON



Young Voices!

The largest children's choir concert in the world!

The Young Voices experience is not simply a children's choir concert, these are the largest children's choir concerts in the world.

Each school choir performs alongside 5,000-8,000 other children as a single choir to capacity audiences of family and friends.

Children taking part in Young Voices have the opportunity to perform in some of the world's greatest arenas alongside incredible artists. To achieve this with all their school friends around them for support, helps their self-belief, motivation, confidence, and ability to communicate as part of a team - which is invaluable to success in their future lives. Add to this the numerous health benefits of singing in rehearsals, including breathing exercises to focus the mind -

it's no wonder that Young Voices is over-subscribed year after year.

Children from across TVEd began the term by performing at Sheffield Arena as part of the Young Voices massed choirs project. Over 120 of our pupils learned a wide range of songs, in several different languages, alongside medleys from Disney's 'Moana' and some of their favourite pop songs. The songs included lots of dance moves and took a lot of preparation. They travelled to Sheffield for the day and enjoyed lunch in some lovely restaurants then performed impeccably in the arena. A long day but wonderfully worthwhile performing with professionals in the music industry. The concert was the culmination of a lot of hard work from teachers and children.



Power of Women Ambassadors



Our Power of Women ambassadors attended their first session of the year at Hartlepool College. The purpose of the day was to learn about different sectors of employment and what roles are available within them. The day consisted of a game of 'Guess Who?' where the children had to guess the industries and jobs from photographs. They learnt about the local businesses in our own area and were surprised that Teesside is home to some big companies who provide goods to other countries worldwide.

The children also had a chance to participate in a networking session, which allowed them to push themselves out of their comfort zone to talk to other children and adults as ambassadors. They were given the task of introducing themselves and finding out information about the other person. The ambassadors especially enjoyed hearing from some local inspirational businesswomen about how they started their careers.



Discovery Special Academy Expansion Programme



It has been a busy year so far for the expansion programme at Discovery Academy. Since we returned last September, our Nursery classroom has been installed and we now have our EYFS provision on one site.

Planning permission for the secondary extension build was granted on 8th March and we have received so many kind words of support from members of the community and our stakeholders. But it is the children and families who are most excited about their new secondary school.

Over the coming weeks and months we will continue to meet with the contractor while the building work commences on site. Portakabin, a local company based in York, who were selected to build our new secondary school extension are

working very closely with us to ensure the site is secure and safe, not only for our school community but for our local community also. We have been very impressed with Portakabin, they have built some amazing schools locally, which we were fortunate to visit during the scoping phase. The partnership we have formed with them and other stakeholders has been very productive so far.

As you can see from the illustrations, the secondary school will provide some amazing facilities for our young people and has been designed carefully and considerably to support them in the next stages of their education and, crucially, their journey to adulthood. Dedicated spaces where our young people can relax and socialize, a fully adapted and inclusive state of the art cooking room and design technology area,

alongside care facilities are just some of the areas the design team has worked with us, and our young people, to create.

Ground and site works will commence 11th March and we expect work to quickly gather pace over the spring and summer terms. We will provide a further update in the Trust Summer Term magazine, and of course, regular updates and pictures will be uploaded to the Discovery website www.discoveryspecialacademy.org.uk so please check this page.

When the project is fully complete later this year, our ambitions will have become reality. We will have all children - Nursery, Primary and Secondary - receiving their specialist education and care in world class provision, all located on one site.



Healthier Together



TVEd was successful in securing some funding to work with 'Healthier Together' to support school attendance. Healthier Together is a locally developed NHS resource, providing consistent, accurate advice for parents, carers, and young people, along with resources for professionals, all in one place on a regional website and companion mobile app. The website and app can enable parents and carers to make informed decisions about accessing appropriate local healthcare services for their baby or child. If parents are unsure whether their child needs to be seen by a doctor, the easy-to-follow guidance on Healthier Together will ease worry and ensure

people are signposted to the best service to provide help, such as a pharmacy or GP, or to self-care at home. It also ensures those who most need to be seen urgently are advised to seek the correct help. Healthier Together also has information for older children and teenagers to find out about issues relevant to them and how to access support.

Please download the NHS Healthier Together App- visit your usual app store to download.

You can access the website here:
<https://www.nenc-healthierttogether.nhs.uk/>



Healthier Together

Improving the health of babies, children and young people throughout North East and North Cumbria



MIMA FAMILY ART TROLLEY & PICNIC OFFER

Every Saturday 11:00 – 15:00

School Holidays

Spring Break

11:00 – 13:00

March 26, 27, 28, 29
& April 2, 3, 4, 5

May Half Term

11:00 – 13:00

May 28, 29, 30, 31

The Family Art Trolley is a free hands-on maker space packed with lots of exciting things. Join us with family and friends to make your own masterpiece using a range of materials and making techniques. FREE.

Make a day of it and pick up a picnic from the MIMA Kitchen or £1 per child when visiting the Family Art Trolley.

Suitable for children and adults of all ages. Children must be accompanied by an adult at all times.



@mimauseful

MIMA, Centre Square,
Middlesbrough, TS1 2AZ

mima.art
01642 931232

The cost of

SPRING

We know that the cost-of-living continues to be a problem for many children and families in Teesside. Last term, we shared with you some of the ways in which families can access support with the cost of winter.

This term, we have shared some ideas and links that might be helpful to families over the coming months in Spring.



Days Out On A Budget

Spring should hopefully bring us some better weather! This gives families and young children and opportunity to enjoy more of the outdoors and local area. But we also know that the cost of activities locally might be a problem for some families.

Here are some examples of local low-cost and free activities



Dorman Museum

A great range of permanent display galleries to captivate visitors of all ages, from 'Space' to 'Middlesbrough Through Time'. It has been temporarily closed for refurbishment but opens again this Spring 2024.



FREE



Kirkleatham Owl Centre

Based in the grounds of Kirkleatham Hall, the centre is home to a wide variety of tropical and farmyard birds, as well as meerkats, guinea pigs and porcupines.



A family of four can visit on a family ticket for exactly £10, with children at £2.50, senior citizens at £3 and adults at £3.50.



Middlesbrough Institute of Modern Art (MIMA)

A fascinating free day out for the family, with something for everyone. MIMA also has a family programme which includes a number of weekly activities, and regular school holiday programmes.



FREE



Preston Park Museum, Victorian Street & Gardens

A museum with lots to do including outdoor play area, gardens, a Victorian street and fun activities with families. Families can also enjoy local riverside walks by the museum.



Unwaged £3, Under 3s FREE, Family: 1 adult + 3 children £10 - Playareas & gardens FREE

Spend time, not money in the outdoors

Here are some local outdoor activities that are free for families to enjoy.

ParkRun

A parkrun happens every Saturday at 9am in Stewart Park on Flatts Lane, and it's free to enter. Find out more and register on the parkrun website. If you can't make it to parkrun on Saturday, the route is marked out around the park so you can run (or walk) it any time you like.

Stewart Park

Located in Marton in south Middlesbrough. The park covers approximately 120 acres, with open parkland and woodland on the southern side. Stewart Park is one of seven parks in Middlesbrough to hold the prestigious Green Flag award.

Teessaurus Park

A free park with space to run, hide and roar in the company of huge models of a T-rex, Stegosaurus, Triceratops, Brontosaurus, Brachiosaurus and a Woolly Mammoth!

Tees Barrage

This is a popular destination for walking, running and cycling, especially for families, and is a fantastic way to explore the River Tees. Families can access free walking and cycling routes by visiting: <https://tbiwwc.com/activities/make-more-of-your-visit/family-cycling-routes/>

How to crack Easter on a budget

Making a weekly meal plan can help budget your spending for the week ahead and during Springtime school holidays.

If you can, making a weekly meal plan and buying what you need in bulk can help you save costs. Families might like to also consider:

BBC Food have produced ideas for families that include baking on a budget and food related activities that don't cost families a lot. https://www.bbc.co.uk/food/articles/budget_easter

Tesco: have produced a free to use area of their website with recipes for cooking on a budget and ways to make leftover food last longer. <https://realfood.tesco.com/budget-meals.html>

Free food: Sign up to apps to find people giving away food that would otherwise go to waste. Example: Too Good To Go



Other support

- **Cost of living payment:** Guidance from the government on getting an extra payment to help with the cost of living if you're entitled to certain benefits or tax credits: www.gov.uk/guidance/cost-of-living-payment
- **Grants and benefits to support payment of energy bills:** Citizens Advice has compiled a useful summary of grants and benefits that are widely available to support individuals and families struggling to afford energy bills or prepayment meters: <https://bit.ly/3BIRoHe>
- **Universal Credit:** Information and updated guidance on accessing Universal Credit, a payment to help with living costs. Colleagues on low income or now unable to work may be able to access this: www.gov.uk/universal-credit
- **Trussell Trust:** The Trussell Trust offers advice and support around personal financial crises via their online webpage and a free national helpline. Its website also contains a search tool for finding, accessing, or supporting local food banks: www.trusselltrust.org/get-help/find-a-foodbank/
- **Money Saving Expert:** Financial advisor and expert Martin Lewis has provided an updated guide to support all families and individuals navigate the cost of living crisis. The guide contains almost 100 ways to save money: www.moneysavingexpert.com/family/cost-of-living-survival-kit/

TVEd Book of the Year 2024

Launch!

Previous Winners

2019 Armistice Runner – Tom Palmer

2022 Yes You Can, Cow! – Rashmi Sirdeshpande
The Horror of Dunwick Farm – Dan Smith

2023 Wolves in Helicopters – Sarah Tagholm
Tyger – SF Said

TVEd Book of the Year is back!

We are now in our 4th year of the ever-popular awards, and once again we have 10 incredible texts for children to read and select their favourites!

Our trust loves reading, and we put high quality literature at the heart of everything we do, from the moment children join our academies in nursery, to their final days in Year 6, or for Discovery Special Academy Year 8. Reading for pleasure is one of the most important skills children can develop, and the TVEd Book of the Year list gives children a chance to experience new authors, exciting worlds and plots as well as share their thoughts and ideas with their peers.

Our new books landed in schools in January, and already we are amazed by how well they have been received.

At Pennyman, the books arrived in secret book packages, which meant the children were incredibly excited before they even saw the titles! When the children finally opened the parcels, they have been reading in the all new outdoor reading sheds, bringing the buzz of reading onto the yard!

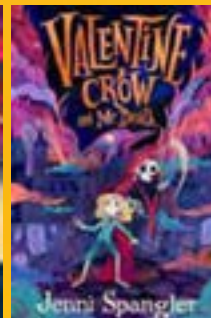
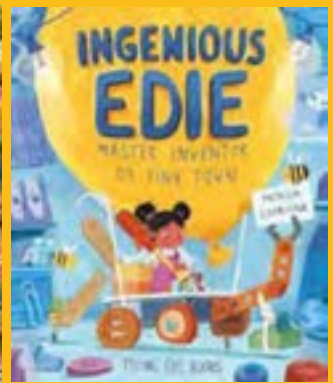
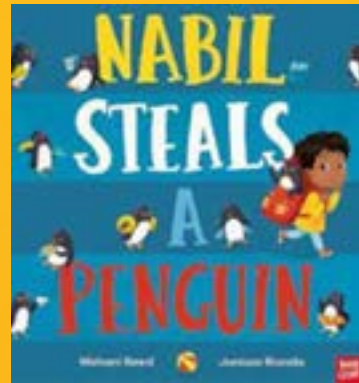
Brambles staff swapped classes to read passages from the new books to different year groups, which gave them the opportunity to talk about reading with a whole new audience! Children are already borrowing the books, and some are already onto their second or even third texts! Wilton librarians have been doing an amazing job of promoting the books, and planning a timetable to make sure all

children get the chance to read each book before the voting deadline!

Discovery held Primary and Secondary assemblies during which the children were very excited to find out what books had been chosen this year and were eager to start their reading adventures. Each class have been given their class set of stories to explore, share as a group and enjoy as individual readers. Children are starting to read all the stories and create art work based on their favourites. They are already thinking about which author they will vote for in the coming weeks!

Dormanstown head boy and head girl took on the responsibility of stamping and distributing the books around the academy. They did an amazing job of speaking to each year group, and reading stories in the EYFS classrooms. They are already planning how they can create their own podcast about the books and try to interview the authors!





The competition



TVEd Book of the Year celebrates all that is good about modern children's writing. Each year we select five picture books and five chapter books written within that year by new and exciting authors, which we place in academies for all children to read.

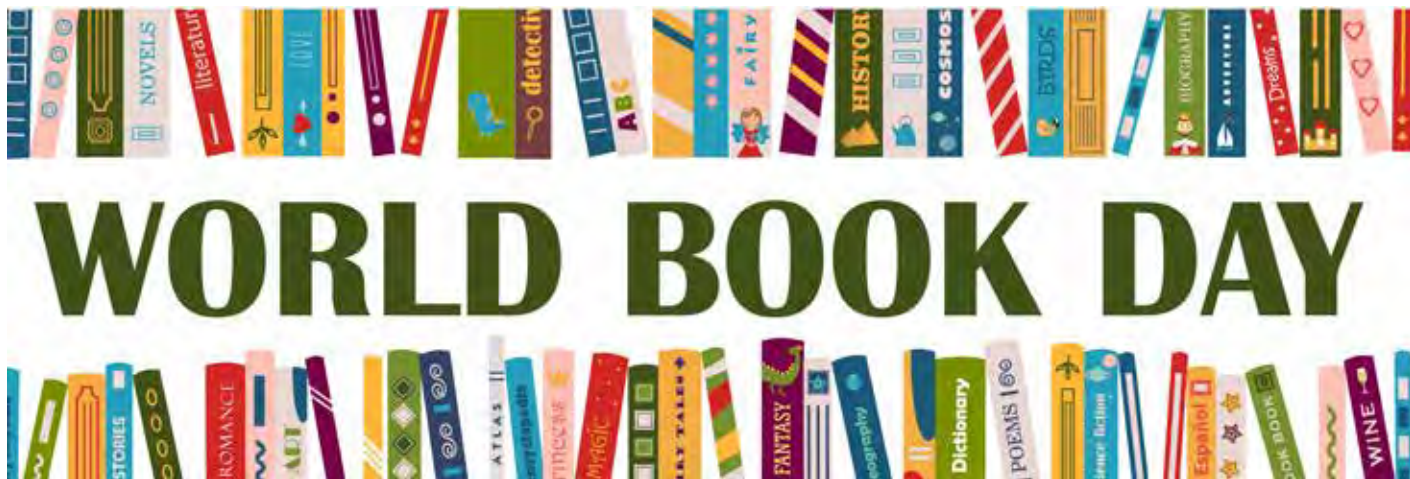
Between January and May children read and discuss the books, both in class and at home and are given a range of activities and opportunities to create art work, write book reviews and share stories between year groups.

We also endeavour to speak with each author, whether that is via questions on social media, virtual calls or face-to-face sessions. This is a wonderful chance for children to learn more about the writing process, as well as ask the author directly about their stories.

In May, we host an annual award – this year at Teesside University. Children are selected from each academy to attend and be in with a chance of winning a prize. This is based on their engagement with the books and linked to the five Diamond Standards of the Trust.

The day is a wonderful chance to meet authors, and for children from across the trust to share their love of reading together. In academies children don't miss out, as recorded sessions and reading based activities form a big part of the awards week – and every child gets a vote for which book is their favourite, culminating in the official TVEd Book winners being announced!

We are already excited to see what the children think – which book would you read first?



Reading is a number one priority for all academies within Tees Valley Education because we know that reading is the key to all learning. It opens new worlds and allows children's (and adults) imagination to run wild. With this in mind, it is no wonder that each academy spent World Book Day celebrating reading and those wonderful people who create our favourite books. Below is a taste of what each academy did for this wonderful day.

Brambles held World Book Week, which incorporated World Book Day. The children all used 'Journey' by Aaron Becker as a stimulus for a range of learning opportunities throughout the week in each class. The purpose of these were to support this year's World Book Day motto 'Read Your Own Way' and to support the children's love of reading. Also, all of the children took part in a British Library online workshop with famous authors Michael Rosen, Jasbinder Bilan and Allen Fatimaharan. In addition, each year group learned to rap a familiar story and they performed this for the whole academy. The children spent some time reading with children in other year groups, sharing their favourite books while staff had the opportunity to spend some time reading in different year groups too. Furthermore, on Friday, all the children (and lots of the staff) dressed up as their favourite book character to celebrate their love of reading. Everyone had an incredible week!

Discovery Primary pupils enjoyed an Elmer themed day on World Book Day and some pupils chose to dress up in their favourite colours. During the day, we explored the emotions of Elmer and how they can be linked to real life and the importance of showing kindness to others. The Elmer day gave us many learning opportunities including ordering and sorting by size and writing for labels, captions and speech bubbles.

Discovery Secondary pupils were very lucky to have an author visit for the day. Frank English has written books for children and with children. He has hopefully inspired our pupils to become future authors. Frank began the day by telling his own story of how he became an author then provided workshops for the pupils to plan a piece of writing in one day!

Dormanstown Primary had a great time for World Book Day. Lots of children took the opportunity to dress up as their favourite character. We also had lots of reading games. We had an outdoor book treasure hunt where a story was hidden around the yard, the children had to find and read the pages in order. There was also a Lanyard hunt where all staff had a book on their lanyards and the children had to find as many as they can over the week. Finally, Dormanstown played 'Guess the Teacher' where photos of staff reading at home or out and about

were displayed around the academy. The children guessed who was behind each book. Everyone had great fun.

World book day at Wilton involved the children dressing as a book character. Each class received a mystery parcel at the start of the day - a book which staff read and used throughout the day for focused activities. Children across the academy worked collaboratively to create a story. EYFS wrote the start of the story, Year 1/2 completed the build-up, Year 3/4 penned the problem and Year 5/6 rounded off the story with the resolution and how the story ends. This amazing story was shared in assembly at the end of the day. Everyone loved it! A selection of World Book Day books were ordered and each child left the academy with their own copy at the end of the exciting day.

At Pennyman Academy some children visited the local care home and shared a book with the residents. Staff across the academy took part in a 'book bomb' where they dropped into a class to share a story with the children. Pennyman had lots of virtual author events to take part in. The children participated in the great footy and booky quiz hosted by the National Literacy Trust and Year 4 were very excited to be able to speak to their class author Michael Rosen! Children across the academy also shared their favourite stories with their peers.



Easter Eggstravaganza Adventure!

Welcome to the Easter Eggstravaganza Adventure! Get ready for an egg-citing journey filled with surprises and fun. Are you ready to begin?

Step 1:

The Start of the Adventure. It's Easter morning, and you wake up to the sound of birds chirping and the sun shining brightly. Do you: a) Decide to join the neighbourhood Easter egg hunt? Go to Step 2. b) Choose to explore the local park for hidden Easter surprises? Go to Step 3.

Step 2: Neighbourhood Easter Egg Hunt. You grab your basket and head to the neighbourhood Easter egg hunt. Do you: a) Search for eggs hidden among the flowers and trees in the park? Go to Step 4. b) Team up with your friends to hunt for eggs hidden around the playground? Go to Step 5.

Step 3:

Exploring the Park. You venture into the park, eager to find some Easter surprises. Do you: a) Follow a winding path that leads deeper into the woods? Go to Step 6. b) Spot a colourful Easter banner and decide to investigate further? Go to Step 7.

Step 4:

Searching in the Park. You search high and low, finding eggs tucked away in bushes and under benches. Suddenly, you spot a mysterious trail of glitter leading into the forest. Do you: a) Follow the trail of glitter into the woods? Go to Step 8. b) Continue searching for eggs in the park? Go to Step 9.

Step 5:

Egg Hunt at the Playground. You and your friends search the playground, finding eggs hidden in slides, swings, and even atop the monkey bars. Do you: a) Notice a hidden tunnel nearby and decide to explore it? Go to Step 10. b) Challenge your friends to a race to see who can find the most eggs? Go to Step 9.

Step 6:

Following the Winding Path. You follow the winding path deeper into the woods until you come across a magical glade filled with colorful Easter eggs. Do you: a) Collect as many eggs as you can? Go to Step 8. b) Notice a hidden cave entrance and decide to explore further? Go to Step 10.

Step 7:

Investigating the Easter Banner. You investigate the colorful Easter banner and discover a hidden message written on the back. Do you: a) Follow the clues on the banner to uncover a secret Easter surprise? Go to Step 9. b) Decide to continue exploring the park for more Easter adventures? Go to Step 6.

Step 8:

Collecting Easter Eggs. You collect the colourful Easter eggs scattered throughout the forest and glade. Suddenly, you hear a mysterious rustling in the bushes nearby. Do you: a) Investigate the rustling to see what it is? Go to Step 10. b) Continue collecting eggs and ignore the noise? Go to Step 11.

Step 9:

Continuing the Easter Adventure. You decide to continue your Easter adventure, exploring the park and searching for more surprises. Do you: a) Follow the trail of glitter into the woods? Go to Step 8. b) Investigate the hidden tunnel at the playground? Go to Step 10.

Step 10:

Exploring the Hidden Tunnel. You crawl through the hidden tunnel and emerge in a secret clearing deep in the woods. There, you find a magical garden filled with enchanted eggs and creatures. Do you: a) Explore the garden and interact with the enchanted creatures? Go to Step 12.

Step 11:

Following the Hidden Path. You follow the hidden path deeper into the forest, encountering magical creatures and hidden wonders along the way. With each new discovery, your Easter adventure becomes even more exciting. Do you: a) Discover a hidden cave filled with treasures? Go to Step 13. b) Encounter a friendly rabbit who offers to guide you on your Easter adventure? Go to Step 14.

Step 12:

Exploring the Enchanted Garden. You explore the enchanted garden, marveling at the colorful flowers and friendly creatures. After a day of adventure, you return home with a heart full of joy and a basket full of enchanted eggs.

Step 13:

Discovering the Hidden Cave. You enter the hidden cave and find it filled with treasures and Easter eggs. As you explore further, you stumble upon a secret passage leading to even more surprises. Congratulations, you've completed your Easter Eggstravaganza Adventure!

Step 14:

Guided by the Friendly Rabbit. You follow the friendly rabbit through the forest, discovering hidden trails and secret hideaways. Along the way, you encounter more Easter surprises and have the most egg-citing adventure of all time. Congratulations, you've completed your Easter Eggstravaganza Adventure!

Congratulations on completing your Easter Eggstravaganza Adventure! Whether you explored the park, followed hidden trails, or encountered magical creatures, your Easter journey was filled with excitement and joy. Happy Easter!

In need of a book recommendation?



We love reading at TVEd! Sometimes there is so many amazing stories out there that you just don't know which to choose. Don't worry, we have great suggestions!



Nabil Steals A Penguin

I love finding new stories, and this one is great! It tells the story of Pierre, a French penguin who hates fish – and Nabil who introduces him to his family's famous curry!

Miss Clark - Dormanstown Primary Academy



The Very Hungry Caterpillar

The Very Hungry Caterpillar is a much loved book to read aloud. My favourite part of the story is the opening when the author, Eric Carle, sets the scene for the miracle that is about to unfold...

Michelle Armour - Assistant Head Teacher of Discovery Special Academy



The Secret of Haven Point

Lisette Auton lives in Teesside, and I love how her writing feels like it is from our area. She builds tension beautifully, and every page feels like a new danger or peril will be realised. I can't wait to see what happens next!

Ms Lees - Assistant Head Teacher at Dormanstown Primary Academy



The Gruffalo

I love Julia Donaldson stories and this was a favourite of my children when they were young and is still a joy to read now.

Ann Titchener - Head of Academy at Discovery Special Academy



Dracula

I love reading this book because it is gripping and scary! It is written as a collection of letters and journals - it is "epistolary" - so when reading it you get different viewpoints and different narrators throughout. The central character is iconic and the novel spawned so many horror stories and films.

I also really love that there is a local connection - the story starts in Whitby!

Andy Smyth - Assistant Head Teacher of Discovery Special Academy



The Famous Five

My favourite set of books at the moment is The Famous Five. There's plenty of maturity and sophistication in these reads by Enid Blyton, with 21 stories that each have their own plot and narrative that are known for being engaging and exciting. The Famous Five series has been charming readers for generations and is one of the best selling children's series of all time. I enjoy the stories of unravelling mysteries, innocent adventures and the power of teamwork – not to mention lashings of ginger beer!

Mrs Stogdale - Headteacher at Pennyman Primary Academy

Fluffy lamb cupcakes



We would love to see any photos of your Fluffy Lamb Cupcakes. If you would like to share them with us please email to info@TVEd.org.uk - they may appear in the next magazine!

Ingredients

150g butter, softened

150g caster sugar

150g self-raising flour

3 large free-range eggs

2 tbsp milk

½ tsp vanilla extract

Method

STEP 1

To make the cupcakes, heat the oven to 190°C/170°C fan/gas 5. Put the butter, sugar, flour, eggs, milk and vanilla extract in a large mixing bowl and beat until light and fluffy. Divide the mixture among the cupcake cases in the tin and bake for 15-18 minutes or until the cakes have risen and spring back when lightly pressed in the centre. Remove from the oven and transfer to a wire rack to cool.

STEP 2

To make the sheep faces, break off a small piece of black sugarpaste (about 10g in weight), then knead to soften and shape into an oval. Slightly flatten the oval, shape to make one end slightly narrower than the other (to create the forehead and chin), then set aside.

STEP 3

Take 2 smaller pieces of black sugarpaste, knead gently, then flatten into little ovals for the ears. Press these onto either side of the wider part of the head

STEP 4

To make the eyes, take 2 small balls of white sugarpaste and press them onto the head, flattening them slightly. Then make 2 very tiny balls of black sugarpaste and press onto the eyes (or see tips). If you like, make a small long cone shape from the black sugarpaste and flatten it slightly for a tail.

STEP 5

To make the buttercream frosting, put the butter in a large mixing bowl and add the icing sugar, vanilla extract and 1 tbsp boiling water. Beat well until smooth, light and fluffy.

STEP 6

Working on one cake at a time, spread buttercream over the top of a cake and stick on a head, then press white mini marshmallows around it, all over the top. Stick on the tail, if using. Let the children pile in...

Family Creativity Section

Spot the difference

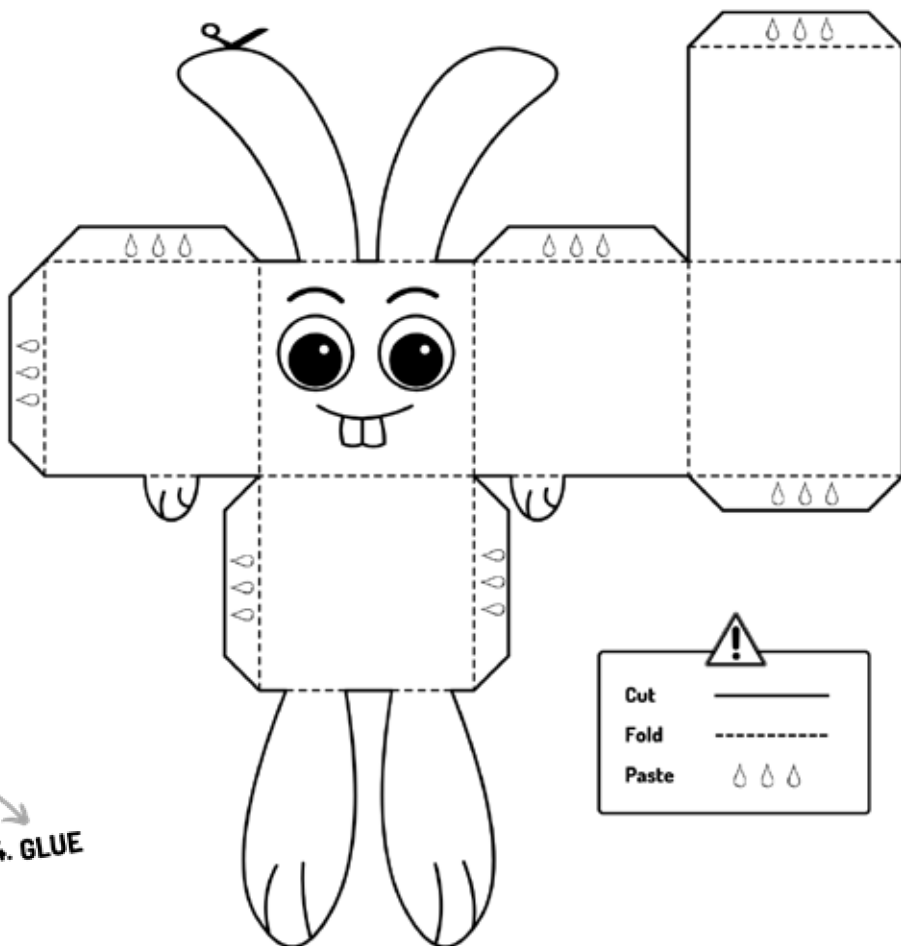
Can you spot the differences in the two Easter pictures?



Easter bunny cube

Create an Easter Bunny 3D cube!
Ask an adult to help you if needed.

1. COLOUR → 2. CUT → 3. FOLD → 4. GLUE



Easter Holiday Club Provision

All Tees Valley Education academies are running clubs that children can attend during the Easter holidays. You will receive information directly from your child's academy regarding the clubs.

In addition, Middlesbrough and Redcar & Cleveland local authorities are offering thousands of places for children from families in receipt of benefit related free school meals to book onto. Bookings can be made by following the weblink to the booking system <https://middlesbroughredcarcouncil.coordinate.cloud> or following the information in this poster:

BRING IT ON!

BORO REDCAR & CLEVELAND

Free holiday activities for children and young people in Middlesbrough and Redcar & Cleveland.*

GET INVOLVED!

Sports, Fitness & Dance • Arts & Crafts
Park Activities & Nature Trails • Cooking Skills
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BOOK NOW!

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*** for children and young people in receipt of benefit related free school meals.**

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The holiday activities and food programme (HAF) is funded by the Department for Education