



SPRING TERM NEWSLETTER



Tees Valley Education Easter Choir Service

Children across the Trust have been busy rehearsing for our annual Easter choir service at St Nicholas church in Guisborough. The service took place on Wednesday 22nd March. The story of Easter was told through songs which included 'Lord of The Dance', and a modern version of 'Psalm 23'. The church was full of joy and happiness as children dazzled parents with their beautiful performance of the Easter story. Even the Easter bunny made a special appearance!



PROUD TO BE PART OF TEES VALLEY EDUCATION





BRAMBLES PRIMARY ACADEMY



Football Friendlies

This term, Brambles have had football friendlies for a number of age ranges against Viewley Hill and The Avenue. These were both fantastic days and opportunities for our children to compete. The games were competitive and gave the children the chance to use the skills they have learnt and their growing resilience to compete outside of the academy and Trust.



Cinderella Ball

Reception held a Cinderella ball to tie together their work on fairy tales within their reading and writing teaching. All of the children dressed up in fairy-tale outfits with many of the children in Princess dresses and Prince costumes. They had a fantastic afternoon that involved dancing, a feast and a wide range of party games.



BRAMBLES PRIMARY ACADEMY

Reception Parent Meeting

Reception held an open morning for parents which revolved around the book 'Going on a Monster Hunt'. The book was provided by the Bookstart scheme as the book for 4-5 year olds for this academic year. Parents were able to enjoy reading the book, exploring crafts and activities linked to the book (including a monster hunt) as well as enjoy a warm drink and a slice of cake. Each child was also given a copy of this book to take home and keep.



Quidditch Day

Through our partnership with GoWell, we held a Quidditch Day. This was a fantastic day in which all children had the chance to learn a brand new sport. Based on the sport from the Wizarding World of Harry Potter (only without the flying), the children learned about the roles of the Quaffle, Bludgers and Snitch, and how to score points before taking part in a game to practice their new found skills! This was another brilliant opportunity afforded by our links with GoWell.





DISCOVERY SPECIAL ACADEMY

Author Visit

We were extremely excited to welcome a local author, Nurgis Ara Zeb, into the academy to read her books, Musa And the Ramadan Moon and Musa Loses His Prayer Mat. Some children bought signed copies of the books and the author donated all profits to support the Al Salam school in Reyhanli, Turkey which is currently housing homeless Syrian families affected by the recent earthquake. The author also donated puppets from the story to use in our academy library. Students asked questions about the work of an author and were reminded that whatever and however we communicate takes time and patience to get it right! To celebrate this important visit, all children used the theme of the Musa books and Ramadan to create a piece of work to display in the academy. The author also visited classrooms and agreed our work was wonderful!



Educational Visits

Our Discovery buses have been very busy this half term! David's class visited Newham Grange Farm where children saw animals up close and then had time for fun together in the play area. Nursery children had a day filled with sensory experiences at Pendragon. Year 3 and 4 visited Stewart's Park for a picnic and learned about the animals that live there. Year 7 had a great time visiting Dorman Museum as part of their Science and History learning.

Our pupils also continue to enjoy valuable experiences at the Unicorn horse riding centre, Neptune swimming baths and the Friends of Natures World site.



Science, Technology, Engineering & Mathematics

Students in Year 7 took part in a really exciting STEM event. They began their day by learning about our local area, then they moved on to preparing cars to be powered by hydrogen. They carefully followed a set of instructions to put the correct amount of water into the car and then connect the fluid pipes to the right place. They then wired the car up to a solar panel and learned that, through electrolysis, the water could be split into oxygen and hydrogen - hydrogen would then be the fuel that powered the car! The results were spectacular, with some of the cars running for more than 5 minutes!

On top of all this, the students also became energy engineers and planned and built their own working model of a wind farm, carefully considering the financial and ethical implications of different routes for their cables. Their teamwork and communication skills were fantastic and each group listened carefully to all its members before making their final decisions.



DISCOVERY SPECIAL ACADEMY



Safer Internet Day

All students in the academy took part in Safer Internet Day with learning based around the theme 'Want to talk about it? Making space for conversations about life online'. The day was used to promote the safe, responsible and positive use of digital technology for children and young people. All students took part in a range of activities that allowed them to show the ways they enjoyed using digital technology. We also explored the feelings we might experience when using the internet, and how to recognise these emotions. We talked about how to ask for help if something does not feel right when we are online. Year 7 completed a range of surveys and analysed the results; they found that playing online games and listening to music were the most popular activities to do online.



Cooking Room

We have been busy cooking! To mark the opening of our cooking room, all classes took part in a cooking challenge. Everyone used their creative skills to bake and present something spectacular. The winning class was Charlotte's class with their Christmas mince tart. All classes have focussed their cooking lessons on preparing for adulthood and gaining important life skills as well as specific wider curriculum work, such as Geography where they cooked food from around the world. All pupils enjoyed celebrating Chinese New Year where the cooking room came in very useful!





DORMANSTOWN PRIMARY ACADEMY

Trips

We have had some amazing trips and opportunities this term – with Year 1 visiting the HMS Trincomalee in Hartlepool to support their historical investigation; Year 2 explored the streets and coastline of Whitby, surveying the natural and man-made features of the town and Year 4 headed to the Lifeboat Museum to learn more about the rich history of lifesaving in Redcar.



After School Clubs

Over the last term children across school have had the chance to be involved in a wide range of experiences after school. This has included cookery club, first aid training and CPR, football with MFC and circus skills!



Book Pen Pals

Our Year 4 children have been sharing conversations with author Tom Vaughan through the Book Penpal scheme. This involves sending letters and work in exchange for author responses and sneak peaks! This month, the children have been given the chance to come up with a character name which Tom has promised to use in his next novel!



Sporting Events

Dormanstown are a proud member of the Redcar and Eston Sports Partnership, and this term the children have been showing off their sporting prowess at a range of events. EYFS and KS1 have been honing their movement and balance skills, whilst KS2 children have represented the school superbly in football competitions against local rivals!



Y6 Sustainability Project

Our oldest students have been exploring sustainability through the Teesside University Middlesbrough Project. They learnt about the 17 UN Sustainability Goals, before applying this knowledge through a computing focus – generating a Minecraft model of an eco-friendly town. The children came up with some amazing, creative solutions to help the town be self-sustaining, and were able to talk passionately about their designs to panel of experts!



Classwork

We have had some beautiful work across the academy this term, from amazing reading to expertly crafted stories and a huge improvement in mental maths thanks to Winning With Numbers! A real highlight though has been the artwork produced by all year groups, linked to artists as diverse as Andy Warhol, Lucy Pittaway and Mackenzie Thorpe – whose works have all been used as a stimulus to create incredible artistic studies!





PENNYMAN PRIMARY ACADEMY

Year 1 Captain Cook Museum Trip

At the beginning of the term, Year 1 went on an informative trip to the Captain Cook Museum at Stewarts Park. The children got their walking shoes on and proudly marched their way to the park, discussing the signs of spring all the way.

During our time at the museum the children explored historical objects relating to Captain Cook, his voyages, traditions from countries he explored and an exploration of life during the 17th Century.

The children were amazed by the museums historical rooms in which they experienced how life would have been like for Captain James Cook when he was their age until his untimely death in Hawaii. Before the trip both classes created their own questions, they would like answering about the Captain. During their exploration of the rooms from the past the children were given the opportunity to answer these questions through their own investigations.

After lunch the children put their creative skills to the test to produce aboriginal artwork and explored writing with quills and ink just like Captain James Cook did when writing letters and creating maps on his famous voyages.

The children particularly enjoyed taking part in role play activities of people and animals from Captain Cooks voyages.

The staff at the museum were in awe of the impeccable behaviour of every child that day, commenting on their passion for learning. Year 1 are an absolute credit to Pennyman, we cannot wait for our next adventure together!



Sainsburys' Visit

As part of our DT topic in Ahlberg class, we needed to make a pizza so we decided to not only make the pizza, but buy the ingredients ourselves. We went across to Sainsburys first to look at our options and make a shopping list complete with prices. Then, on the morning of our pizza making afternoon, we went across to Sainsburys again. Each pupil helped find a different item from our ingredients' list and then they paid for it before putting it into their own shopping bag. We all enjoyed our visit and we learned a lot about going to a shop and using money to pay for goods.



PENNYMAN PRIMARY ACADEMY



YEAR 4 SWIMMING

Year 4 thoroughly enjoyed their swimming lessons at the Neptune Centre. All children increased their confidence in water and all children were awarded a certificate which reflected their swimming ability.

Michael Rosen

Children in year 4 were so excited to attend a virtual author event with one of their class authors – Michael Rosen. Michael took the classes through his thought process when creating a fairy-tale and there was even an illustrator on hand to draw pictures to go along with his words.

The children were very excited when Michael read out one of their questions – they were delighted to know that 'Strict – No Breathing' was one of the author's favourite poems too.

Year 6 Energy Event

On February 9th 2023, Year 6 participated in an enthralling morning of 'Energy Academy Workshops', delivered by Mrs Herlingshaw of Spark Tees Valley. <https://www.sparkteesvalley.com>

The children learned all about the exciting opportunities in our area with renewable energy and even built their own wind farm; choosing the location and routes for the cables on a map before constructing a working model. The children also became 'Energy Engineers' and very enthusiastically set up their own hydrogen-powered car using a solar panel!

What a fabulous morning of discovery and scientific investigation!





WILTON PRIMARY ACADEMY

Nursery and Reception

Early Years have been exploring the changes that happen in our world in Winter. They have been learning about what animals do as the weather gets colder and which animals like to live in the cold. They have been reading stories about penguins and other polar region animals. The children have enjoyed making igloos with sugar cubes and homes for the animals. Jack Frost also paid a visit and turned everywhere white and frosty. The children investigated ice, frost and snow. They carried out experiments to find out what makes ice and they discovered other things that can melt. The children have explored winter colours, mixing different shades of icy blue and made snowflakes and winter collages that have turned the classroom into a winter wonderland.

Mrs Wardle's class started the term by celebrating Chinese New Year. The children learnt all about the celebrations and the story of the year of the rabbit. They tasted Chinese food, made shakers and had a Chinese dragon parade around school.

The children love reading so they have also read lots of traditional fairy tales and had some visitors to our classroom from some of the characters from the stories. The children wrote letters to Little Red Riding Hood, and she brought them the ingredients to make jam sandwiches. The home corner became grandma's cottage and the children enjoyed acting out the story. One of their favourite activities was pretending to be the troll and goats from The Three Billy Goats Gruff! The children made bridges with different materials and an actual bridge they could cross in our outdoor area. Although they made posters to try and find the missing troll, they still have not found him!



Year 1 and Year 2

In History the children learnt about who Captain Cook was and why he is important. To help understand how he lived, the class went on a school trip to the Royal Navy Museum in Hartlepool where they got to explore the Trincomalee and learn lots about life at sea. The children learned lots of new and interesting facts and they were excited to write about their day. Although the day was cold, the children had lots of fun and were able to expand their knowledge about Captain Cook.

In Art, the children have been learning about local artist Lucy Pittaway. They learnt about the type of artist she is and experimented with some of the techniques she uses in her own art. Once the children had created their own piece of work based on the techniques of Lucy Pittaway, they shared their learning and art work with the rest of school and their parents in their class assembly. In PSHE, the class have been discussing what families do to help keep us safe. They have also talked about what they can do to show families and the people around them that they care and why they are special to us.



WILTON PRIMARY ACADEMY

Year 3 and Year 4

Year 3 and 4 have been working in writing to produce a narrative, they re-created the ending for 'The Ant and the Grasshopper'. The children needed to think about a lesson that the grasshopper would learn. The children used lots of description, a range of sentence types and even humour to bring their story to life. Following this, the children then created Kenning poems based on Mr Linden's Library – the children thought hard and considered their vocabulary choices to make the poems sound a little creepy and mysterious!

In design and technology, the children have been making cushions in year 3 and in year 4 soft toys. The children found some of the sewing techniques rather tricky; however, they demonstrated determination to accomplish their finished piece of work. They then designed and created a tasty salad. It was

also lovely to have some of their parents join us for the afternoon in helping them to make their masterpieces.

In art, the children have been studying the work of Giuseppe Arcimboldo and how he used fruit and objects to bring his portraits to life and add humour to them. The children have enjoyed sketching different fruits and vegetables using a full range of art mediums, adding water to change colour and combining these skills together. Their finished piece was a portrait of themselves but using fruit for their head features.



Year 5 and Year 6

Mrs Harding's class have been studying Ancient Greece and the children's ability to interpret Ancient Greek pottery was very impressive. They also investigated various Ancient Greek Gods and enjoyed guessing from their images, what they were the God of.

In Art, the children have been studying the work and style of Jean Michel Basquiat. They had a great time experimenting with mixing colour using only the primary colours and black and white. They then thought about the things which made us who we are and our heritage. The children practised sketching and created a self-portrait. They had a lovely afternoon when parents joined them and also sketched the children's faces. The final piece was painted on a wash background using water-based paints but with a self-portrait created in oils as a representation of themselves.



Sports events

A group of Y3 and 4 children took part in their first football competition at Eston. On a very cold day, the children worked well together as a team and enjoyed their first experience of competitive football. They were pleased with a win and a draw but more importantly, the attitude and fair play of the children was what made us proud.

Balancing was the order of the day for Reception when they attended the balance festival. They used lots of different equipment and parts of their bodies to develop their core strength and balance.

Y1 and 2 took part in a fundamental skills PE session. They played lots of games to improve their co-ordination and balance.





TEES VALLEY EDUCATION

Young Voices

On Thursday 2nd February, all of the choirs from across the trust had the amazing opportunity to participate in the largest school choir concert in the world! The children performed alongside 5,000 other children as one choir to a huge audience. This was part of the Young Voices concert at the Utilita arena in Sheffield. We started the day with a delicious lunch in a restaurant and then headed over to the arena for our rehearsal with all of the other schools and to practise our singing and dancing. The children all worked incredibly hard to learn the songs and perfect the dance moves. The audience arrived around 5pm and then the performance began. We had special guests including the Beat Box Collective, Anna Pheobe and Heather Small. The atmosphere was amazing and we all had a fantastic day filled with lots of singing, dancing and delicious food.



Power of Women

Our Power of Women ambassadors have done us proud this term, representing TVED and networking at different events. In January, our ambassadors attended the Power of Women Inspiration Day at GB Bank in Centre Square. Throughout the day, they met many local small business leaders and successful businesswomen and heard inspiring stories of their careers and how they overcame many obstacles on the way to their success. The day was a huge success and broke down gender stereotypes and raised ambition and aspiration.

To celebrate National Apprenticeship Week, our ambassadors were invited to visit Intellect Ltd, Middlesbrough, where they took part in a VIP tour of the factory and learned the value of apprenticeships and how they can lead to hugely successful careers and degree opportunities. The children were very impressed to see how the factory works and to see their own PoW sign being made from metal.

To mark International Women's Day, our ambassadors attended an event at Rockcliffe Hall in collaboration with Endeavour Partnership, which was attended by local businesswomen from across the Tees Valley. The children did us proud by holding a panel discussion in front of 120 strong and determined women. The ambassadors answered questions about the importance of being a POW member and spoke in such a mature and well-considered way. The girls explained the importance of equity and how working alongside men/ boys, anything is possible. All four girls represented TVED in such a positive way and showed how leadership starts from a young age.



Mental Health Week

To celebrate Mental Health Week, students at Discovery took part in learning activities that required 'in the moment' focus to support well-being and mindfulness. We know how important it is to be outdoors and how it helps us to relax and Y7 enjoyed their outdoor forest area for the day, taking notice of new growth and how it feels to be with nature. Indoors, children explored different textures for sensory stimulation, created patterns and made sensory gardens incorporating things to touch, taste and smell.

At Pennyman, Mental Health assemblies and workshops were held, where children learned about how to manage their feelings when experiencing a range of emotions. They explored different strategies that could be used in a range of situations. The children also overcame problems by working as a team and understanding that we can be stronger together than on our own. Pennyman's newly appointed Wellbeing Ambassadors are working hard to raise the awareness of mental health across the school and can't wait to share some of their ideas with you all.

At Wilton, the KS2 children have been talking about how being kind can help our own and others mental health. The children made hands of kindness and wrote ways to be kind to others on the fingers. They carried out acts of kindness and discussed how they felt when they were kind to others. The children also thought about how mental health is different to physical health. In KS1, the children have been discussing different types of feelings and who they can talk to if they are feeling sad or lonely. Early years have talked about what made them special. Reception drew pictures of themselves and wrote what they like about themselves. All year groups have been taking part in mindfulness yoga.



TEES VALLEY EDUCATION

Year 6 are the business with Teesside University

Year 6 pupils recently took part in a business and innovation project alongside leaders at Teesside University. The project involved pupils working together in each academy to design a futuristic and sustainable version of Middlesbrough for the future.

Pupils were introduced the project through a special video briefing from lecturers at the International Business School in Teesside University. The task was difficult and was like something out of the BBC show The Apprentice. We think Lord Sugar himself would have been blown away with the results as pupils worked in teams and alongside their teachers to tight deadlines.

Following hard work and innovative thinking, pupils were then tasked with presenting their work to a panel of special judges at the International Business School. The panel consisted of leaders from Teesside University and from local industry employer Materials Processing Institute.

Ideas from pupils included automatic robots that clean the streets of Middlesbrough at night, vegan friendly food outlets and some children even produced designs for their ideas using Minecraft. The project was a huge success and will feature as part of a UNESCO case study globally, so people from around the world will get to see some of the fantastic work that was produced by pupils in each academy.

Overall winners of the project will be announced in academies via a special virtual briefing from leaders at Teesside

University and will be the lucky recipients of brand-new computers to support with future learning.

We wish to say a huge thank you to all of the pupils that took part, the teachers that worked alongside them and a very special thank you to the leaders at Teesside University and Materials Processing Institute for this fantastic opportunity.

This project features as part of our Business, Industry and Enterprise Institute. You can find out more about this work in our academies by visiting: <https://www.teesvalleyeducation.co.uk/trust-specialisms/business-enterprise/>



Sustainable City

Students in Year 7 took part in an exciting event to develop a sustainable city. First, they looked at renewable energy sources and then they looked at the things people needed and wanted in a city. Next, they designed different areas of the city, including theatres, housing, energy production sites, green spaces etc., and they came together to construct a giant model.



French

Have you noticed that the children are talking in French and wondered what is happening?

We are excited to tell you that we have introduced French into our curriculum offer for children in Key Stage 2. Children in Brambles Primary Academy started in the autumn term and the other academies started this term, being taught by a modern foreign language expert, Madame Penny.

The children have been learning to greet each other, count, ask questions and reply in French and most recently learn the alphabet. They are also learning about the country, where it is on a map and cultural similarities and differences. The children have found the sessions fun, engaging and every child (and the teachers!) have had the opportunity to join in!

Some of the children have expressed how much they have enjoyed learning French as it has allowed them to speak another language and also how it may help them if they ever go to France. When you walk down the corridors in academies children often greet you, or try out their new learning, by talking to you in French. C'est fantastique!





TEES VALLEY EDUCATION

TVED Book of the Year 2023

We are back this year with the third TVED Book of the Year. Building on the success of last year, January saw the launch of the new awards, featuring 10 amazing new books!

All the schools across the trust have held launch events, and the children are now in the process of reading each text, and beginning to decide on their favourites. We have also had some lovely conversations with the authors and illustrators, who have been answering the children's questions and are all delighted to be involved!

At Brambles, children have been reading books on their way to school trips; Pennyman's books arrived in secretive brown packets which gave clues about each story; Discovery children have loved Blobfish and Grimwood; Wilton have started using the books to write book reviews and Dormanstown have even started their own reading podcast!

It has been an amazing start to this year's awards, and staff have already begun thinking about the final awards in May, and how many children could be shortlisted for reading awards!



WORLD BOOK DAY

Academies in the trust celebrated World Book Day on 2nd March. Each academy chose to mark this important day in a unique way. All academies celebrated the importance of reading and demonstrated their love of books

For World Book Day at Discovery Academy, all students focussed on one story on which to create their art work and writing; Musa and the Ramadan Moon. Some classes made moons and stars from clay, shiny materials and printing. Prayer mats were created using weaving and collage techniques. Secondary students made their own 'lift the flap' books which showed we have some potential authors and illustrators in the academy!

Pennyman Primary Academy celebrated World Book Day throughout the week. We began with a virtual author event with class author Julia Donaldson. Children enjoyed a live BBC Teach lesson with Michael Rosen and children in KS2 took part in an online football and book quiz. The week was rounded off with the Big Book Swap where children across school exchanged books and

each child chose a World Book Day title available in our newly revamped library.

Dormanstown Academy pupils had an amazing World Book Day dressing up as their favourite characters. Children and staff looked amazing, and undertook a range of reading activities including gingerbread hunts, quizzes and library sessions. We watched Zoom sessions with a range of authors, and it isn't over yet! On 23rd March we are joining Drake the Bookshop for their belated World Book Day party!

Children at Brambles loved World Book Day and celebrated by dressing up based on their favourite characters from books. All children completed some activities based around our TVED Books of the Year.

Pupils at Wilton Primary Academy discussed their reading super power and did lots of reading and writing across the day based on books they know well. Everyone made a huge effort and had a wonderful day, each leaving with two of the World Book Day books of their choice.



TEES VALLEY EDUCATION

Hay fever



As we step into spring the pollen levels will start increasing. Hay fever is an allergic reaction to pollen which is from trees, flowers and plants. Although essential to keep our planet healthy it can be a nuisance to those who are sensitive to it!

Symptoms of hay fever include: Sneezing, a runny or stuffy nose, itchy eyes and nose, watery eyes, sore throat, nasal congestion, coughing, fatigue and frequent headaches. The NHS advise that hay fever spikes from March – September so here is some tips on how to manage through spring and summer...

Hay fever in children, babies and toddlers:
It is believed that 84% of children suffer from hay fever every year. It is best to prepare early before symptoms set in.

Help for children:

- Use daily antihistamines which come in both tablet and liquid form if your child will not take tablets make sure to check the back of packaging for dose and whether it is suitable for your child's age. If you are unsure ask a pharmacist or your GP.
- Monitor the pollen forecast and take extra precaution when levels are high
- Keep the windows in your car closed and where possible use the air con to keep the car cool
- Make sure your child has a bath or shower every night before bed to wash off any pollen from their skin
- Keep windows in your child's bedroom closed
- Sunglasses and a wide brim hat can offer protection from pollen also
- Send them to school with some tissues and a water bottle for them to use throughout the day to help combat symptoms
- Put Vaseline around their nostrils to trap pollen

Help for babies and toddlers:

It can be especially challenging when a baby or toddler is suffering from hay fever as they may be fussy and frustrated and many over-the-counter remedies are not suitable. Here are some things you can do to help:

- Stay indoors until after midday as pollen levels are highest in the morning
- Use sunglasses to protect their eyes
- When you have been outside, give your baby a bath and change their clothes when you get home to remove pollen from their skin
- Wipe their face and eyes gently with water throughout the day
- Use soft tissues and keep them hydrated

IMPORTANT ADVICE

Please be aware that if your child suffers from asthma that hay fever could worsen their symptoms. Please be vigilant and ensure proper use of inhalers and other treatments. Speak to your doctor if you are concerned.

Speak to your doctor to find out which hay fever treatments and medication are suitable for your child.

Make sure you follow any medication's proper instruction. If your child's hay fever symptoms aren't improving after the treatment, you should follow up and speak to your GP.

For more info on hay fever visit: <https://www.nhs.uk/conditions/hay-fever/>



Easter egg hunt

Hidden in this newsletter are some of the Easter bunnies lost Easter eggs! Can you help him find them?

How many of my eggs did you find?





Wordsearch

Have a go at our Easter and Spring word search! Words can be forwards, backwards, diagonally and even cross over each other!

Look for the words...

Basket
Pollen
Ducklings
Eggs
Chicks
April
Hunt
Bunny
Easter
Sunday
Lamb

D	Z	E	C	U	A	G	W	D	V	P	Z	T	O	P
T	W	L	Q	Q	B	P	O	Q	K	B	A	R	Q	Q
Q	R	P	L	H	U	N	T	R	E	T	S	A	E	A
X	S	K	A	L	I	B	H	U	E	U	Z	Q	X	Q
X	M	A	M	X	Z	U	A	L	N	Y	U	S	H	R
Y	V	M	B	A	V	N	I	D	S	Y	U	T	L	O
I	H	M	R	J	B	N	A	V	X	U	S	P	B	Y
G	E	E	E	R	C	Y	M	J	A	H	O	O	Z	K
C	M	G	C	V	C	W	C	P	U	L	W	D	U	C
V	J	M	H	I	B	Q	R	D	L	A	C	R	H	E
F	R	L	V	A	M	I	W	E	B	C	M	I	I	Q
B	L	N	S	D	L	E	N	O	B	B	C	T	C	E
Z	C	K	Y	L	B	G	N	T	H	K	H	Q	G	G
H	E	B	J	Q	P	J	G	J	S	A	J	G	O	P
T	F	W	D	U	C	K	L	I	N	G	S	R	J	K

Design your own Easter egg!

Use colours, lines, squiggles to draw your own beautiful Easter egg

